

# English Primer

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# Refresh Your Memory

We have learnt that a, e, i, o, u are vowels. Fill in the missing vowels to complete the words under each picture.



F \_ \_ n



B \_ \_ g



K \_ \_ y



C \_ \_ w



D \_ \_ g



M \_ \_ g



C \_ \_ t



S \_ \_ n



P \_ \_ n



H \_ \_ n



J \_ \_ g



P \_ \_ g

2



# Long Vowel Sound 'a'

Say aloud the sound 'a' as in:



Cage



Vase



Lake



Cake

Read the words aloud:



Lady



Table



Radio



Alien



Crane



Scale



Whale



Baby



Tape



Read these words. Say the long sound of 'a'. Listen and repeat correctly.

pain                      faane                      maade                      gaave

baail                      faail                      haail                      taail

baake                      faake                      taake                      caake

haate                      faate                      aate                      daate

paace                      raace                      graace                      traace

paage                      caane                      spaace                      plaane

Circle the picture with long 'a' sound. Tick (✓) the picture with short 'a' sound.



3



# Long Vowel Sound 'e'



Say the sound of 'e' as in:



Bee



Eat



Eagle



Deer

Read the words aloud:



Leaf



Eel



Bee



Sheep



Pea



Tea



Cheek



Wheel



Geese

Read these words. Say the long sound of 'e'. Hear and say correctly.

eat

pea

sea

tea

keep

deep

peep

speed

mEEK

deer

seep

creep

meet

queer

queen

neat

tend

bend

lend

mend

Circle the pictures that have the long vowel sound of 'e'.



eel



pen



seed



leaf



tree



bee



den



deer



three

4



# Long Vowel Sound 'i'

Say the sound of 'i' as in:



Ice



Dice



Rice



Kite

Read the words aloud:



Bike



Pipe



Ice-cream



Slide



File



Tie

Special sound of 'i' as in 'ir'



Tire



Fire



Iron



Shirt

Read these words. Say the long sound of 'i'. Listen and repeat correctly.

cite

site

slice

vice

hire

fire

tire

dire

wine

mine

fine

five

dice

lice

mice

wise

wipe

ripe

like

bike

Underline the long sound of 'i' in the following words:



Rice



Girl



Gift



Mice



Five



Diver



Bike



Milk



Fish



5



# Long Vowel Sound 'o'

Say the sound of 'o' as in:



Old



Rose



Goat



Nose

Read the words aloud:



Boat



Soap



Cow



Boot



Road



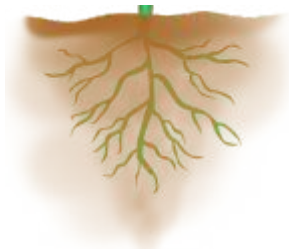
Door



Stone



Coat



Root

Read these words. Say the long sound of 'o'. Listen and repeat correctly.

look	doom	poor	wood
nook	fool	roost	pool
took	noon	tool	hood
good	rook	boot	roof
cool	fool	tool	pool

Circle out the pictures that have the long sound of 'o' in their name.



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# Long Vowel Sound 'u'

Say the sound of 'u' as in:



Cube



Duck



Mule



Tube

Read the words aloud:



Flute



Mute



Juice



Cube



Drum



June

Read these words. Pronounce the words clearly.

buck

duck

luck

truck

drum

plum

thumb

crumb

shrub

shrug

slug

grub

rule

tube

flute

rude

huge

fuel

uniform

sure

Write the long vowel sound of 'u' words under the picture.



7



# Sound of 'a' with Silent 'e'

Say these words aloud:

Sale

Male

Tale

Ape

Rake

As you speak you emphasis on sound of 'a' while you do not speak the sound of 'e'.

Practice words



Cake



Male



Lake



Grapes



Plate



Snake



Face



Race



Tape



8



## Sound of 'ai'



Say these words aloud:

Fail

Main

Vain

Pain

Bail

These words have the sound of 'ai'. Sound of 'ai' is the combination of vowel sounds of 'a' and 'i'.

### Practice words



Jail



Nail



Mail



Pail



Sail



Quail



Tail



Rain



Chain



Brain



Train



Snail

9



# Sound of 'ay'



Say these words aloud:

Say

Pay

Way

Lay

Bray

These words have the sound of 'ay'. 'ay' is the combination of sound of vowel 'a' and sound of consonant 'y'.

## Practice words



May



Day



Hay



Okay



Pray



Tray



Play



Say



Ray

10



# Sound of 'ar'



Say these words aloud:

Bar

Arm

Far

Harm

Warn

Barn

Yard

Park

Marble

Pear

These words have the sound of 'ar'. 'ar' is the combination of sound of 'a' with sound of consonant 'r'.

## Practice words



Car



Jar



Guitar



Card



Scarf



Star



Party



Sharp



Army

11



# Sound of 'i' with Silent 'e'

Say these words aloud:

Time

Hide

Fire

Prize

Die

Fine

Ride

Site

Bite

Pie

These words have the sound 'ie'. 'ie' is the combination of vowel sound of 'i' with sound of vowel 'e'.

## Practice words



Slide



Pipe



Pine



Fire



Shine



Prize



Kite



Smile



Tile



Little



Tie



Bike



12



# Sound of 'igh'



Say these words aloud:

Might

Height

Light

Tight

Fight

Right

Sight

Night

Thigh

Sigh

These words have the sound of 'igh'. 'igh' is the combination of vowel sound of 'i' with sounds of consonants 'g' and 'h'.

## Practice words



Fight



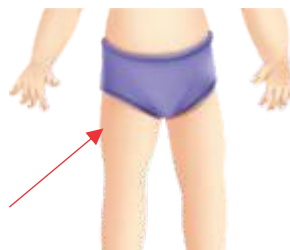
Light



Right



Sight



Thigh



Night



13



# Sound of 'o' with Silent 'e'



Say these words aloud:

More

Dose

Pose

Sore

Core

These words have the sound of vowel 'o' combined with 'e' which is silent.

Practice words



Horse



Rose



Nose



Hose



Oven



Orange



Pole



Open Box



Shore

14



# Sound of 'ow'



Say these words aloud:

Low

Mow

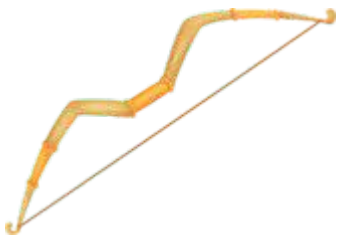
Row

Blow

Know

These words have the sound of 'ow'. 'ow' is the combination of vowel sound 'o' with sound of consonant 'w'.

## Practice words



Bow



Show



Down



Cow



Slow



Owl



Row



Clown



Vowel



Crown



Towel



Glow

15



# Sound of 'o'



Say these words aloud:

Hold

Dong

Long

Pong

Wrong

Strong

Told

Sold

Fold

Bold

These words have the sound of vowel 'o'.

## Practice words



Cow



Stork



Fork

40

Forty



Gold



Socks



Frock



Frog



Moth



Horn



Robin



Orange

16



# Sound of 'ou'



Say these words aloud:

Group

Mouse

Coupon

Mouse

Foul

Cloud

Youth

Flou

Pound

Sound

These words have the sound of 'ou'. 'ou' is the combination of vowel sound 'o' and 'u'.

## Practice words



Loud



Coupon



Mouse



Couch



Soup



Group



Pound



Flour



Cloud

17



## Sound of 'oa'



Say these words aloud:

Loan

Load

Hoard

Goal

Roar

Moan

Boast

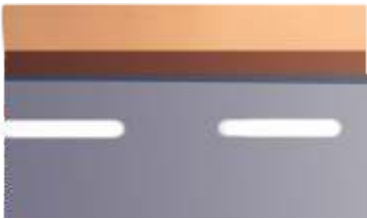
Roast

Soar

Soak

These words have the sound of 'oa'. 'oa' is the combination of vowel sound of 'o' and 'a'.

### Practice words



Road



Toad



Coal



Boat



Coat



Goat



Toaster



Soap



Foam



18



## Sound of 'oi'



Say these words aloud:

Toil

Spoil

Foil

Void

Oil

These words have the sound of vowel 'o' combined with sound of vowel 'i'.

Practice words



Loin



Point



Join



Coin



Toilet



Coil

19



## Sound of 'u' with Silent 'e'



Say these words aloud:

Fuse

Muse

Use

Rule

June

True

Rube

Cute

Huge

Tune

These words have the sound of vowel 'u' combined with 'e' which is silent.

Practice words



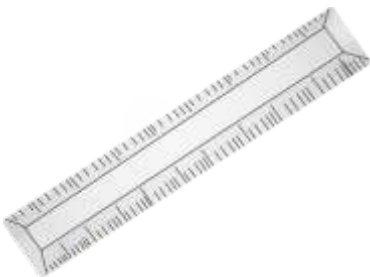
Flute



Tube



Cube



Ruler



Mule



Blue

20



## Sound of 'll'



Say these words aloud:

All

Call

Fall

Gall

Fell

Hell

Sell

Tell

Yell

Smell

Spell

Fill

Gill

Kill

Till

Will

Still

Poll

Roll

Full

Pull

Dull

Gull

Bell

Well

These words have the sound of consonant 'l' written and spelt consecutively.

### Practice words



Ball



Wall



Bell



Well



Shell



Hill



Spill



Doll

21



# Sound of 'ss'



Say these words aloud:

Mass

Pass

Brass

Less

Mess

Fuss

Kiss

Miss

Loss

Lass

Ass

Guess

Bless

Toss

Gross

Class

Hiss

Glass

Boss

Kiss

These words have the sound of 'ss'. 'ss' is the combined repeated sound of the consonant 's'.

## Practice words



Ass



Class



Grass



Dress



Chess



Hiss



Cross



Glass

22



## Sound of 'sh'



Say these words aloud:

Wash

Trash

Wish

Shell

Show

Sheet

Shirt

Shake

Shirt

Shop

Flash

Crash

Shorts

Shoe

Sheep

Rash

Shower

Shampoo

Fish

Shorts

These words have the combined sounds of consonant 's' with consonant 'h'.

### Practice words



Shark



Shirt



Sheep



Shoe



Ship



Sheet



Shampoo



Fish



23



## Sound of 'ng'



Say these words aloud:

Wings

Angry

Finger

Bring

Long

Strong

Spring

Along

Jungle

Wing

Ming

Going

Long

Young

Song

These words have the sound of 'ng'. 'ng' is the combination sound of consonants 'n' and 'g'.

Practice words



King



Ring



Wings



Penguin



Morning



Sing

24



# Sound of 'th'



Say these words aloud:

Thick

Throw

Teeth

Mouth

Thread

Thunder

Cloth

Three

Thief

Thunder

The sound of 'th' is heard in these words. 'th' is the sound made by the combined sounds of consonants 't' and 'h'.

## Practice words



Thorn



Teeth



Thin



Cloth



Bath



Thumb



Three



Thread

## Special sound of 'th'

Brother

Weather

Father

Mother

Leather

25



## Sound of 'ch'



Say these words aloud:

Chip

Rich

Chew

Chess

Chips

Lunch

Match

Ostrich

Each

Witch

Bench

Much

Peach

Cruch

Cheer

Chop

Chalk

Sandwich

Chilly

Such

These words have the 'ch' sound. 'ch' is the sound made by combined sounds of consonants 'c' and 'h'.

### Practice words



Chalk



Ostrich



Chick



Chess



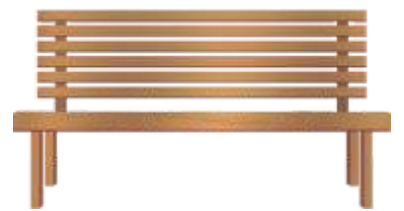
Teacher



Watch



Chair



Bench

26



## Sound of 'ck'



Say these words aloud:

Pick

Lick

Kick

Chick

Shock

Neck

Back

Dock

Cock

Sock

Pack

Luck

Truck

Quick

Stick

These words have the combined sounds of consonant 'c' with consonant 'k'.

### Practice words



Black



Brick



Duck



Chick



Stick



Cock



Rocket



Clock

27



## Use of 'What'/'Which'



'What' and 'Which' are simple interrogative words. They ask a questions. Questions end with a question mark(?).



What is this?  
This is a ball.



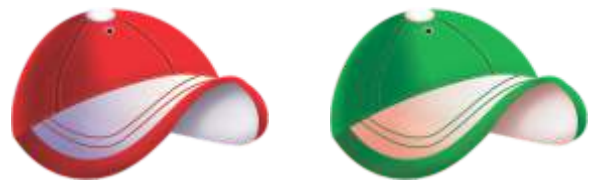
What is this?  
This is a butterfly.



What is that?  
That is an aeroplane.



Which bag is yours?  
The red bag is mine.



Which cap is yours?  
The green cap is mine.



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## Use of 'Yes'



'Yes' is a word that is a positive reply to a question.



Is that a monkey?  
**Yes**, that is a monkey.

Is that a boat?  
**Yes**, that is a boat.



Is this a bag?  
**Yes**, this is a bag.

Is that a dog?  
**Yes**, that is a dog.



Is this a glass?  
**Yes**, this is a glass.



'No' is a word that is a negative reply to a question.

Is this a frog?

No, it is not. It is a fish.



Is this a mouse?

No, it is not. It is a cow.

Is this a frock?

No, it is not. It is a coat.



Is this a chick?

No, it is not. It is a duck.

Is this an apple?

No, it is not. It is a mango.



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## Use of 'Is/Are'



'Is' is used to indicate one object or person. 'Are' is used to indicate more than one object or person.



This **is** a girl.



These **are** girls.



This **is** a rose.



These **are** roses.



This **is** a fan.



These **are** fans.



This **is** a pencil.



These **are** pencils.

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## Use of 'This/That'

'This' is used for things which are near us. 'That' is used for things which are far away from us. 'This' and 'That' are used only for things that are single in number.



**This** is a pen.

**That** is a tiger.



**This** is a cow.

**That** is an elephant.



**This** is an engine.

**That** is a school bus.





## Use of 'These/Those'

'**These**' is a word used to indicate more than one thing or person at a close distance. '**Those**' is a word used to indicate more than one thing or person at a far away distance.

**These** are boys.



**Those** are girls.



**These** are bags.



**Those** are purses.



**These** are swans.



**Those** are eagles.



**These** are apples.



**Those** are pears.





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## Use of 'Here' and 'There'

'Here' is a word used to indicate thing or person at a close distance. 'There' is a word used to indicate thing or person at a far away distance.

Where is the bat?

The bat is **here**.

Where is the ball?

The ball is **there**.



Where is the key?

The key is **here**.

Where is the bike?

The bike is **there**.

Where is the book?

The book is **here**.

Where are the toys?

The toys are **there**.



34



# Use of 'I/My/You/Your'



I am a boy.  
My name is Raj.



You are a girl.  
Your name is Deepa.



This is my bat.  
This is your ball.



I am your father.  
You are my son.



I am a teacher.  
These are my students.



You are in your room.

35



## Use of 'He/She'



This is Rohan.

**He** is a boy.



This is Meeta.

**She** is a girl.

'**He**' is a personal pronoun used for boy or man (male gender). '**She**' is a personal pronoun used for girl or woman (female gender).



This is Mrs Lal.

**She** is a woman.

**She** is my mother.

**She** is a teacher.



This is Dr Sareen.

**He** is a man.

**He** is my uncle.

**He** is a doctor.

Fill in the blanks:



This is Tony.

\_\_\_ is a player.



This is Mona.

\_\_\_ is a dancer.

36



## Use of 'We are/They are'

The word **'We'** is used to show that you are a part of a group with others. **'They'** is a word that indicates another group.



I am Sona.  
You are Mona.  
**We are** girls.  
**We are** dancers.



I am Rohit.  
You are Mohit.  
**We are** boys.  
**We are** players.



She is Rita.  
She is Gita.  
**They are** girls.  
**They are** singers.



**We are** girls.



**They are** boys.

Fill in the blanks:



\_\_\_\_\_ are cats.



\_\_\_\_\_ are dogs.



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## Use of 'His/Her'

'His' shows that something belongs to a boy or man (male gender).

This is Mr Gupta.

That is **his** bag.

**His** bag is black.



'Her' shows that the something belongs to a girl or woman (female gender).

This is Mrs Gita.

That is **her** necklace.

**Her** necklace is beautiful.



Fill in the blanks:



This is Ashu.

That is \_\_\_\_\_ bat.

\_\_\_\_\_ is broken.



This is Neenu.

That is \_\_\_\_\_ frock.

\_\_\_\_\_ is new.



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## Use of 'Our/Their'

'Our' is a word that shows that a group of people including you own or have something. 'Their' is a word that indicates that some other group of people have something.

These are **our** chairs.



Those are **their** purses.



These are **our** kites.



Those are **their** tops.



These are **our** shoes.



Those are **their** sleepers.



39



## Use of 's



The use of 's shows possession or belongingness.

This is Mr Sareen.

Mr Sareen has a dog.

Mr Sareen's dog is brown.



This is Sonam.

Sonam's pencil is new.

Sonam's pencil is colourful.

He is a florist.

The florist's shirt is blue.



40



## Use of 'Where'

'Where' is a simple interrogative word. It asks a question about place:

Where are you?  
I am in the room.



Where is the cat?  
The cat is on the table.



Where is the toy?  
The toy is in the box.



You have learnt to use 'in' and 'on' in the previous class. Use them correctly to fill in the blanks.

Where is the mouse?  
The mouse is \_\_\_\_\_ the clock.



Where are the books?  
The books are \_\_\_\_\_ the bag.

41



## Use of 'Behind'

'Behind' is a preposition. It answers a question where the location of person, place or thing is indicated.

The girl is **behind** the tree.



The hare is **behind** the box.



The camel is **behind** the zebra.



Fill in the blanks:

The \_\_\_\_\_ is **behind** the mouse.



The girl is \_\_\_\_\_ the boy.





42



## Use of 'In front'

'In front' is opposite of the word behind. It is also a preposition.

The tree is **in front** of the girl.



The box is **in front** of the pup.

The zebra is **in front** of the camel.



Fill in the blanks:



The hen is \_\_\_\_\_ of the well.

The \_\_\_\_\_ is **in front** of the car.





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## Use of 'Near'

'Near' indicates the position of thing, person or place close by.

The ox is **near** the fountain.



The car is **near** the bungalow.

Vipin is **near** Suhail.



Fill in the blanks:



The bat is \_\_\_\_\_ the ball.



The \_\_\_\_\_ is **near** the dog.





# Use of 'Who'

'Who' is a simple interrogative word. It asks a question.



**Who** is he?  
He is Neeraj.  
He is a boy.



**Who** is she?  
She is Reema.  
She is a dancer.



**Who** is he?  
He is a doctor.



**Who** is he?  
He is a chef.

Stick your  
photo here.

Stick your friend's  
photo here.

**Who** is this?  
This is myself.  
My name is \_\_\_\_\_.

**Who** is this?  
This is my friend.  
His/Her name is \_\_\_\_\_.

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## Use of 'Has/Have'

Read and learn.



I **have** a balloon.



Mona **has** a doll.



Sona **has** a gift.



We **have** toys.



I **have** a doll.



He **has** a ball



We **have** pens.



They **have** pencils.



I **have** a camera.



He **has** a computer.

46

## Use of 'Please' and 'Thank You'



Read these sentences.

Rohit! **Please** give me a pen.



Yes, Mona. **Please** take it.



**Thank you!** Rohit.

Mona and Rohit are using polite words like '**Please**' and '**Thank you**'. '**Please**' is used to get permission or to request. '**Thank you**' shows that you are thankful to a person for his or her help.

Practice these sentences.

**Please**, may I borrow your pen?

**Please**, may I go out to play?

**Please**, may I have the ball?

**Please**, will you pass the salad?

**Thank you!** Sir.

**Thank you!** Madam.

**Thank you**, for your help.





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# Action Words

Learn these action words and use them correctly in your daily conversation.



Eating



Walking



Studying



Reading



Painting



Running



Standing



Dancing



Sitting



Thinking



Singing



Sleeping





## Pussy Cat, Pussy Cat

Pussy Cat, Pussy Cat  
Where have you been?  
"I've been to London,  
To visit the Queen."  
Pussy Cat, Pussy Cat,  
What did you do there?  
I frightened a little mouse  
Under her chair.





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## Story Time

### The Thirsty Crow

Once, a crow was very thirsty. He searched for water everywhere. At last he saw a pot with very little water in it. He put his beak inside.

But it could not reached down the water. The crow thought of a plan. He picked some pebbles and dropped them into the pot one by one. The water level grew up. The crow drank the water and flew away happily.

**Moral Story :** Think and work hard, you may find solution to any problem.