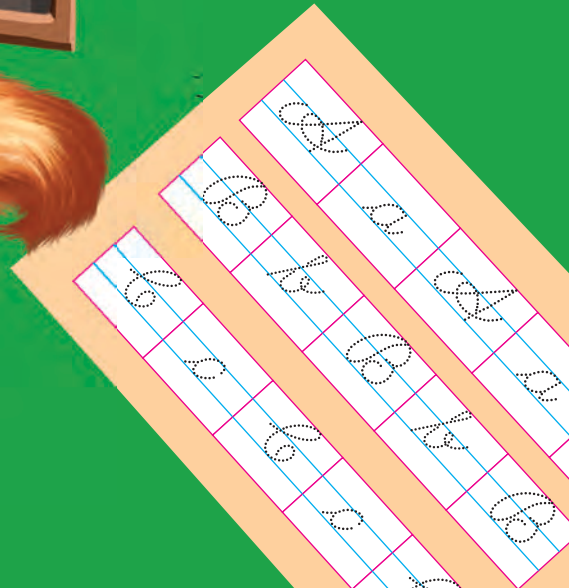


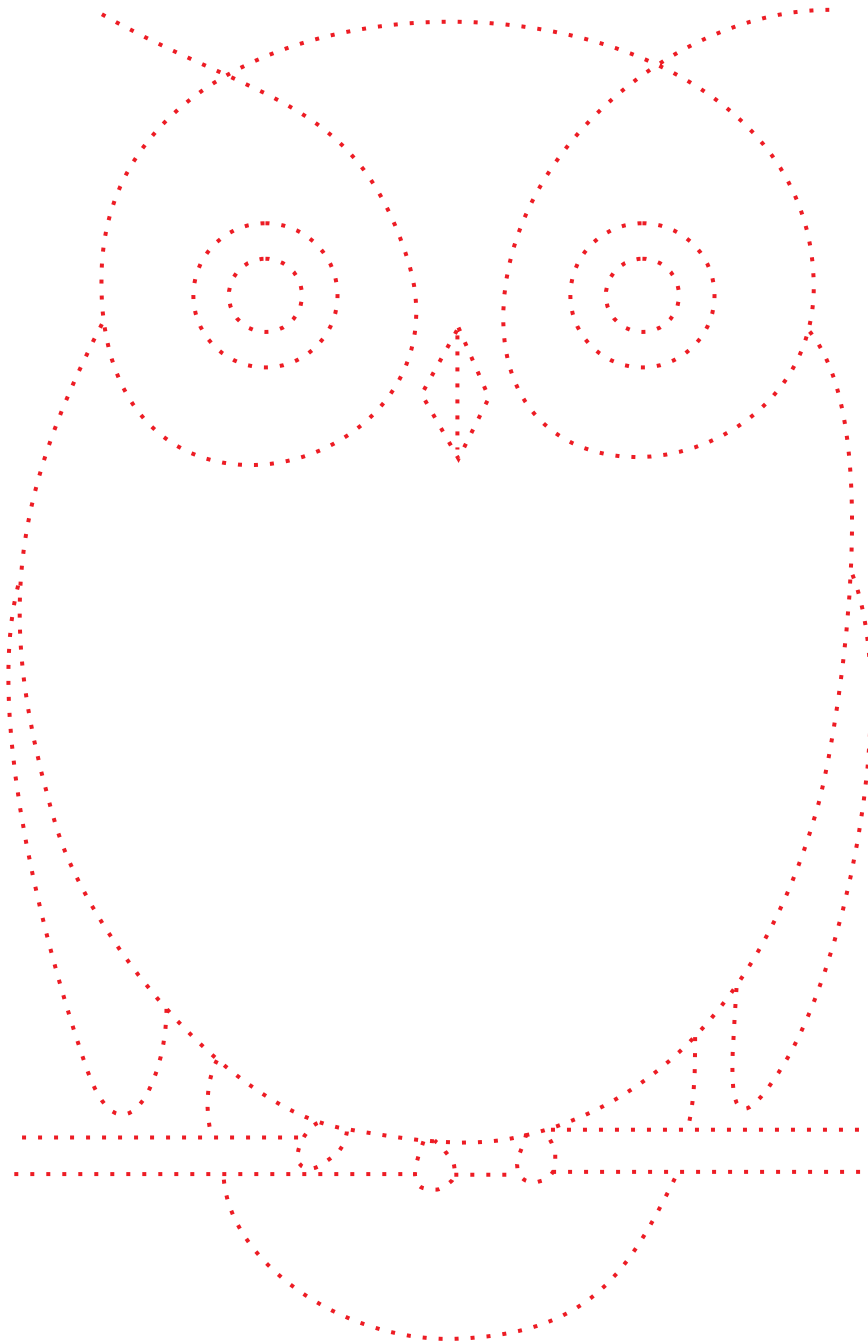
# Cursive Writing

(Capital & small Letter)

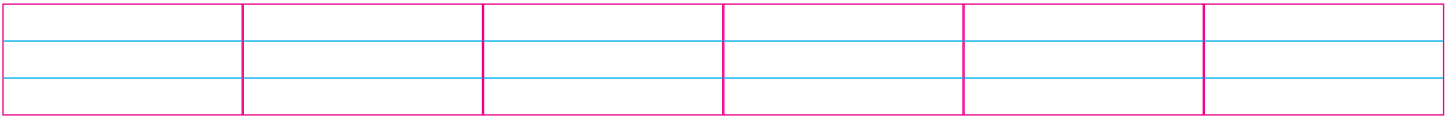
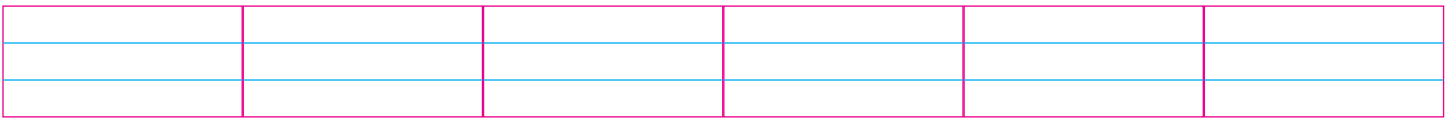
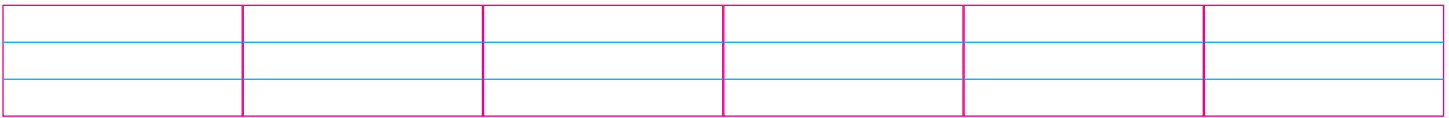
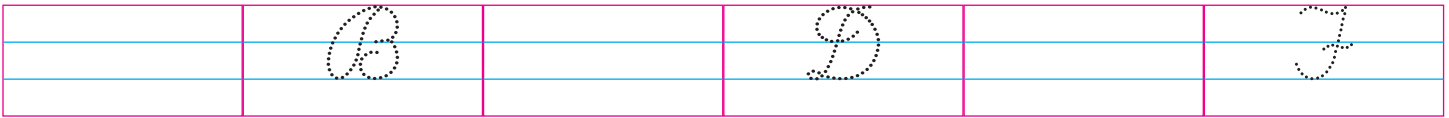
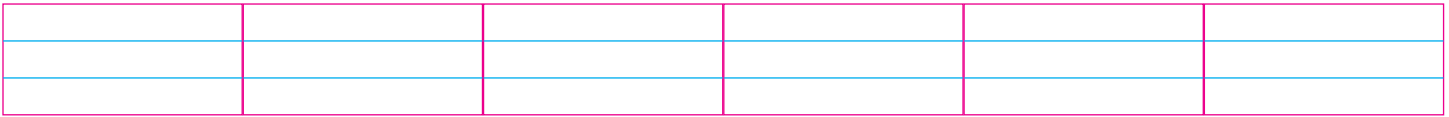
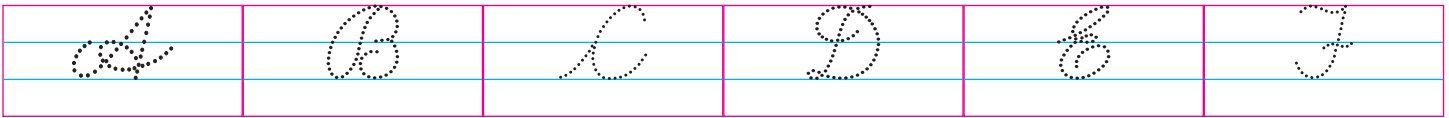
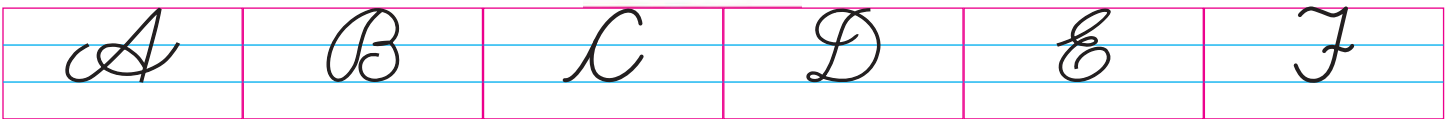
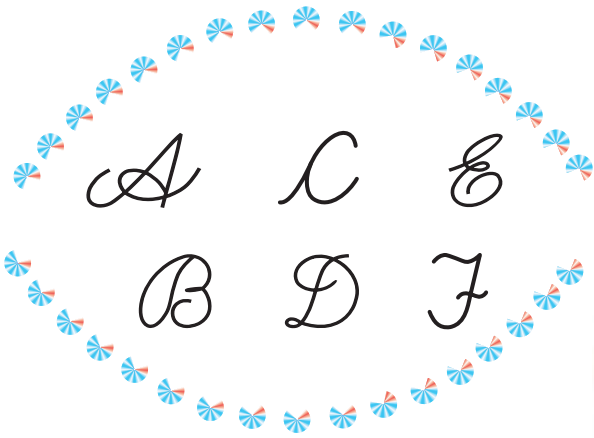




Join the dots and match a creature take shape.



# Cursive Capital Letters



Date : .....

Teacher's Signature: .....





G I K M  
N J L



|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| G | N | I | J | K | L | M |
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Date : .....

Teacher's Signature: .....







N P R J  
O Q S



N O P Q R S J

N O P Q R S J

O Q S

N P R J

Date : .....

Teacher's Signature: .....





U W Y  
 V X Z



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# Cursive Small Letters

a c e  
b d f



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| a | b | c | d | e | f |
|---|---|---|---|---|---|

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| a | b | c | d | e | f |
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Date : .....

Teacher's Signature: .....





g i k m  
h j l



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| g | h | i | j | k | l | m |
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Date : .....

Teacher's Signature: .....





n k r t  
o q s



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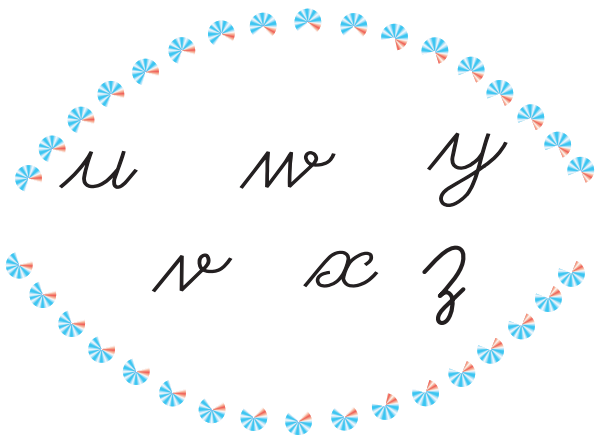
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Date : .....

Teacher's Signature: .....





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|---|---|---|---|---|---|
| u | v | w | x | y | z |
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|---|---|---|---|---|---|
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|  | v |  | x |  | z |
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Date : .....

Teacher's Signature: .....









**Write the dotted letters.**

a b c d e f g h

i j k l m n o p

q r s t u v w x



y z



**Write the missing and dotted letters.**

b d f h

j l n p

r t v x

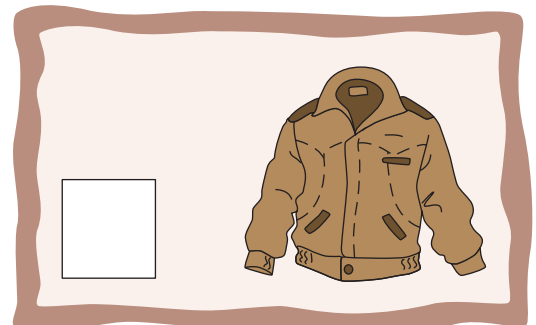
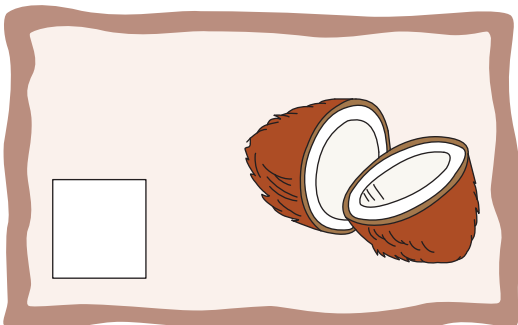
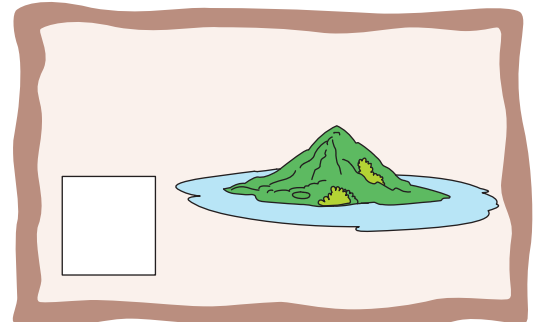
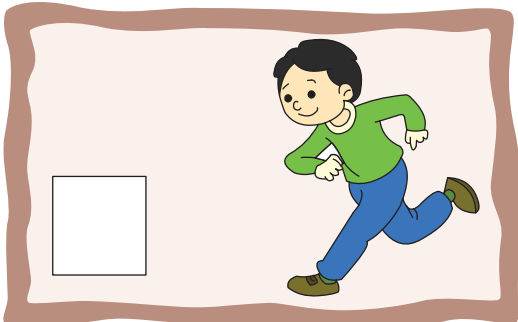
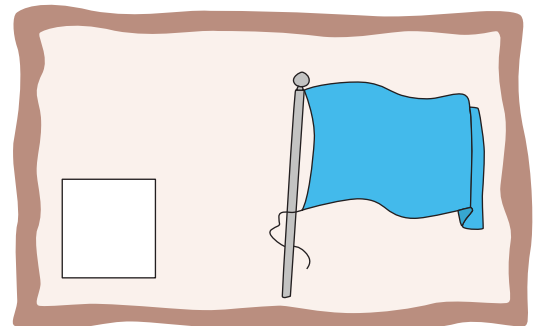
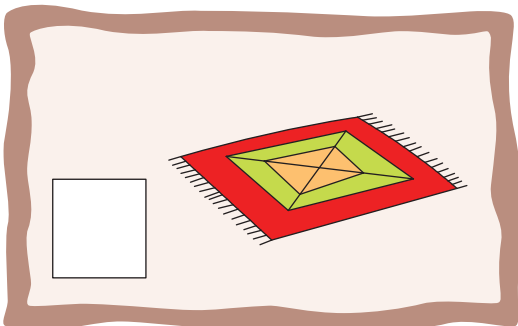
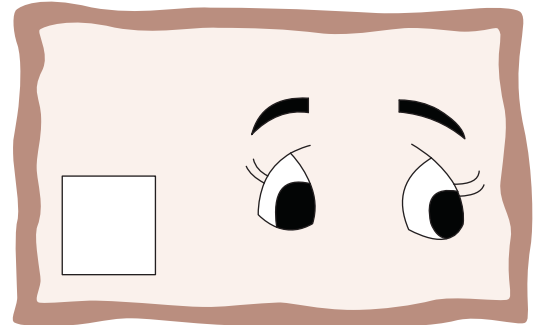
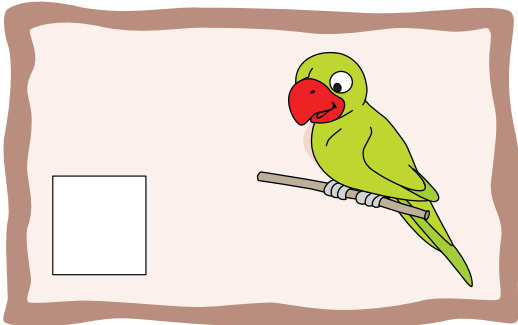
y z

Date : .....

Teacher's Signature: .....



Write the first letter of each picture.

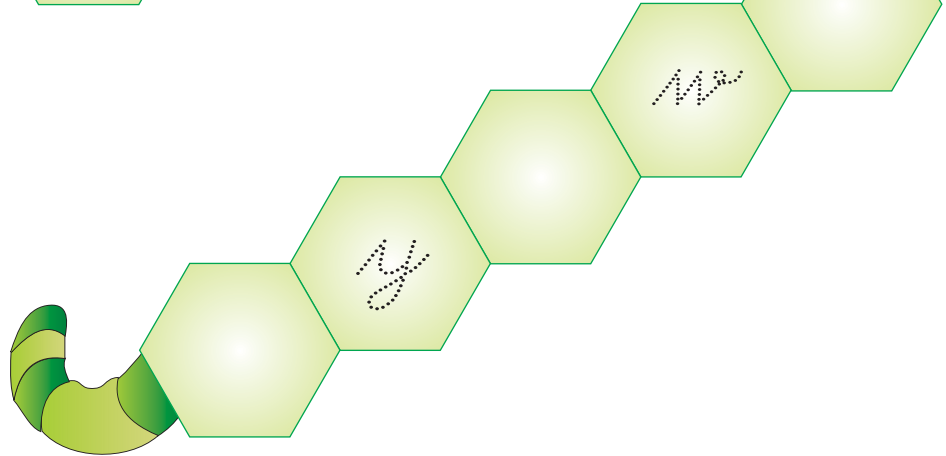
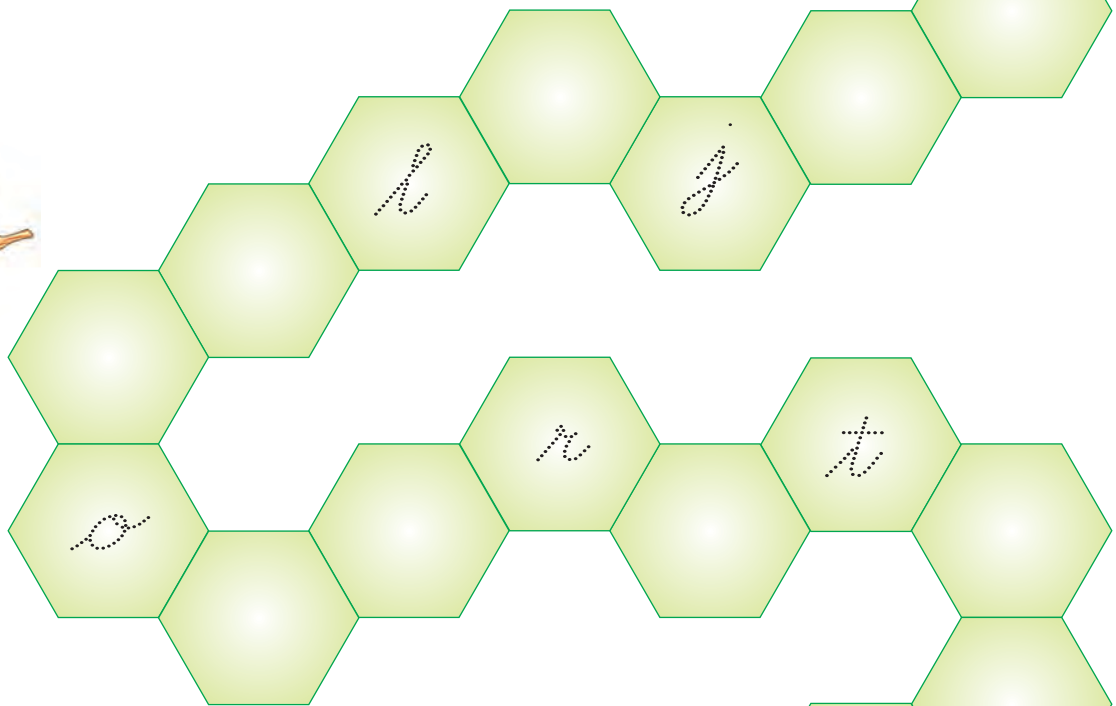
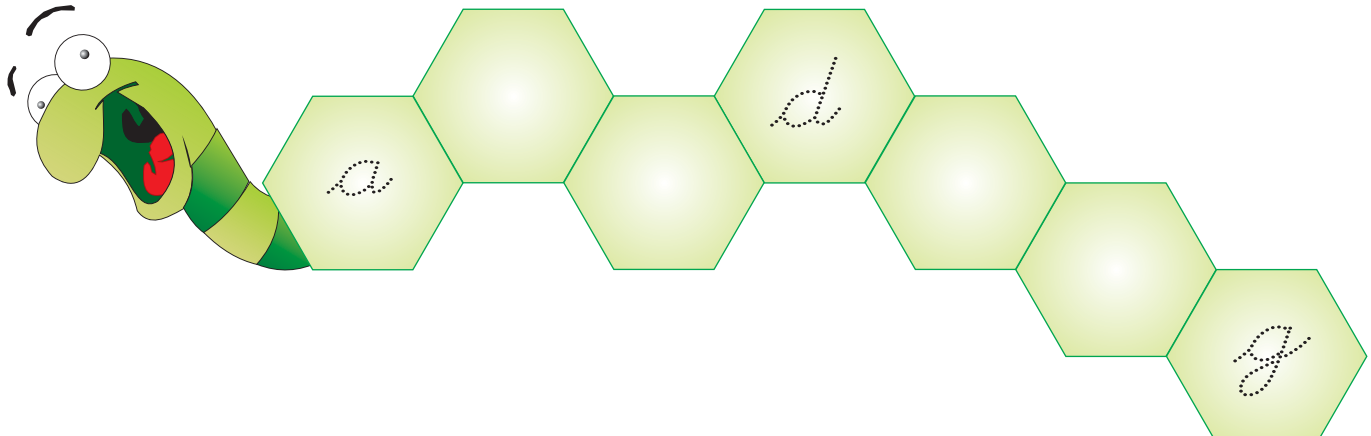


Date : .....

Teacher's Signature: .....



Fill in the missing alphabets in the alphabet snake.



Join the other letters with 'a' :

ab am ar  
an ag az



|    |    |    |    |    |    |
|----|----|----|----|----|----|
| ab | am | ar | an | ag | az |
|----|----|----|----|----|----|

|    |    |    |    |    |    |
|----|----|----|----|----|----|
| ab | am | ar | an | ag | az |
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| ab |  | ar |  | ag |  |
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# Join the other letters with 'e'.



|           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|
| <i>ef</i> | <i>em</i> | <i>ey</i> | <i>en</i> | <i>es</i> | <i>el</i> |
|-----------|-----------|-----------|-----------|-----------|-----------|

|           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|
| <i>ef</i> | <i>em</i> | <i>ey</i> | <i>en</i> | <i>es</i> | <i>el</i> |
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| <i>ef</i> |  | <i>ey</i> |  | <i>es</i> |  |
|-----------|--|-----------|--|-----------|--|

|  |           |  |           |  |           |
|--|-----------|--|-----------|--|-----------|
|  | <i>em</i> |  | <i>en</i> |  | <i>el</i> |
|--|-----------|--|-----------|--|-----------|

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Date : .....

Teacher's Signature: .....



# Join the other letters with 'i'.

ib    iac    it  
ipr    im    id



|           |            |           |            |           |           |
|-----------|------------|-----------|------------|-----------|-----------|
| <i>ib</i> | <i>iac</i> | <i>it</i> | <i>ipr</i> | <i>im</i> | <i>id</i> |
|-----------|------------|-----------|------------|-----------|-----------|

|           |            |           |            |           |           |
|-----------|------------|-----------|------------|-----------|-----------|
| <i>ib</i> | <i>iac</i> | <i>it</i> | <i>ipr</i> | <i>im</i> | <i>id</i> |
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| <i>ib</i> |  | <i>it</i> |  | <i>im</i> |  |
|-----------|--|-----------|--|-----------|--|

|  |            |  |            |  |           |
|--|------------|--|------------|--|-----------|
|  | <i>iac</i> |  | <i>ipr</i> |  | <i>id</i> |
|--|------------|--|------------|--|-----------|

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Date : .....

Teacher's Signature: .....

# Join the other letters with 'o' :



|           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|
| <i>om</i> | <i>oh</i> | <i>ow</i> | <i>of</i> | <i>oh</i> | <i>od</i> |
|-----------|-----------|-----------|-----------|-----------|-----------|

|           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|
| <i>om</i> | <i>oh</i> | <i>ow</i> | <i>of</i> | <i>oh</i> | <i>od</i> |
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|-----------|--|-----------|--|-----------|--|
| <i>om</i> |  | <i>ow</i> |  | <i>oh</i> |  |
|-----------|--|-----------|--|-----------|--|

|  |           |  |           |  |           |
|--|-----------|--|-----------|--|-----------|
|  | <i>oh</i> |  | <i>of</i> |  | <i>od</i> |
|--|-----------|--|-----------|--|-----------|

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Date : .....

Teacher's Signature: .....



# Join the other letters with 'u' :



ud ub un ul ut ug

ud ub un ul ut ug

Blank handwriting practice lines.

ud un ut

ub ul ug

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Date : .....

Teacher's Signature: .....







Read and write the following three-lettered phonetic words with 'a' in the middle.

fat  
bat hat  
cat rat



bat fat hat rat cat

bat fat hat rat cat

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Date : .....

Teacher's Signature: .....





Read and write the following three-lettered phonetic words with 'e' in the middle.

net hen  
bed pet  
ten



bed net pet hen ten

bed net pet hen ten

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.





Read and write the following three-lettered phonetic words with 'i' in the middle.

pin zip  
fir nib  
kid



pin pin nib zip kid

pin pin nib zip kid

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Date : .....

Teacher's Signature: .....







Read and write the following three-lettered phonetic words with 'o' in the middle.

hot  
fog dot pot  
dog



dot hot pot fog dog

dot hot pot fog dog

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Date : .....

Teacher's Signature: .....





Read and write the following three-lettered phonetic words with 'u' in the middle.

bus  
bud hut fun  
sun



|            |            |            |            |            |
|------------|------------|------------|------------|------------|
| <i>bud</i> | <i>bus</i> | <i>hut</i> | <i>sun</i> | <i>fun</i> |
|------------|------------|------------|------------|------------|

|            |            |            |            |            |
|------------|------------|------------|------------|------------|
| <i>bud</i> | <i>bus</i> | <i>hut</i> | <i>sun</i> | <i>fun</i> |
|------------|------------|------------|------------|------------|

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Date : .....

Teacher's Signature: .....





Observe the letter in the middle of the first word and write similar words in the blanks. The first one has been done for you.

*fan*                      *man*

*net*

*tin*

*dog*

*bus*

*has*

*wet*

*him*

*fox*

*cup*

Date : .....

Teacher's Signature: .....


















# WORD-GAME

Look at the pictures and complete the words.

A crossword puzzle grid is formed by the intersections of the words. The grid contains the following cursive letters:

- Row 1: H, [ ]
- Row 2: [ ]
- Row 3: P, [ ]
- Row 4: [ ]
- Row 5: [ ]
- Row 6: A, [ ]
- Row 7: N, [ ]
- Row 8: [ ]
- Row 9: [ ]
- Row 10: [ ]
- Row 11: [ ]
- Row 12: [ ]
- Row 13: [ ]
- Row 14: [ ]
- Row 15: [ ]
- Row 16: [ ]
- Row 17: [ ]
- Row 18: [ ]
- Row 19: [ ]
- Row 20: [ ]
- Row 21: [ ]
- Row 22: [ ]
- Row 23: [ ]
- Row 24: [ ]
- Row 25: [ ]
- Row 26: [ ]
- Row 27: [ ]
- Row 28: [ ]
- Row 29: [ ]
- Row 30: [ ]
- Row 31: [ ]
- Row 32: [ ]
- Row 33: [ ]
- Row 34: [ ]
- Row 35: [ ]
- Row 36: [ ]
- Row 37: [ ]
- Row 38: [ ]
- Row 39: [ ]
- Row 40: [ ]
- Row 41: [ ]
- Row 42: [ ]
- Row 43: [ ]
- Row 44: [ ]
- Row 45: [ ]
- Row 46: [ ]
- Row 47: [ ]
- Row 48: [ ]
- Row 49: [ ]
- Row 50: [ ]
- Row 51: [ ]
- Row 52: [ ]
- Row 53: [ ]
- Row 54: [ ]
- Row 55: [ ]
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- Row 80: [ ]
- Row 81: [ ]
- Row 82: [ ]
- Row 83: [ ]
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- Row 85: [ ]
- Row 86: [ ]
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- Row 88: [ ]
- Row 89: [ ]
- Row 90: [ ]
- Row 91: [ ]
- Row 92: [ ]
- Row 93: [ ]
- Row 94: [ ]
- Row 95: [ ]
- Row 96: [ ]
- Row 97: [ ]
- Row 98: [ ]
- Row 99: [ ]
- Row 100: [ ]

Date : .....

Teacher's Signature: .....





Read and write the following four-lettered phonetic words with 'a' in the middle.

ball  
wall tall hall  
fall



|      |      |      |      |      |
|------|------|------|------|------|
| ball | fall | hall | tall | wall |
|------|------|------|------|------|

|      |      |      |      |      |
|------|------|------|------|------|
| ball | fall | hall | tall | wall |
|------|------|------|------|------|

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Date : .....

Teacher's Signature: .....





Read and write the following four-lettered phonetic words with 'e' in the middle.

*dent*  
*rent bent sent*  
*went*



|             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|
| <i>bent</i> | <i>dent</i> | <i>rent</i> | <i>sent</i> | <i>went</i> |
|-------------|-------------|-------------|-------------|-------------|

|             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|
| <i>bent</i> | <i>dent</i> | <i>rent</i> | <i>sent</i> | <i>went</i> |
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Read and write the following four-lettered phonetic words with 'i' in the middle.

link  
mink pink sink  
wink



|      |      |      |      |      |
|------|------|------|------|------|
| link | mink | pink | sink | wink |
|------|------|------|------|------|

|      |      |      |      |      |
|------|------|------|------|------|
| link | mink | pink | sink | wink |
|------|------|------|------|------|

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Date : .....

Teacher's Signature: .....





Read and write the following four-lettered phonetic words with 'o' in the middle.

boom  
loom soon zoom  
book



|      |      |      |      |      |
|------|------|------|------|------|
| boom | loom | zoom | book | soon |
|------|------|------|------|------|

|      |      |      |      |      |
|------|------|------|------|------|
| boom | loom | zoom | book | soon |
|------|------|------|------|------|

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Date : .....

Teacher's Signature: .....





Read and write the following four-lettered phonetic words with 'u' in the middle.

plum  
drum glue soup  
dust



|      |      |      |      |      |
|------|------|------|------|------|
| drum | plum | glue | soup | dust |
|------|------|------|------|------|

|      |      |      |      |      |
|------|------|------|------|------|
| drum | plum | glue | soup | dust |
|------|------|------|------|------|

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Date : .....

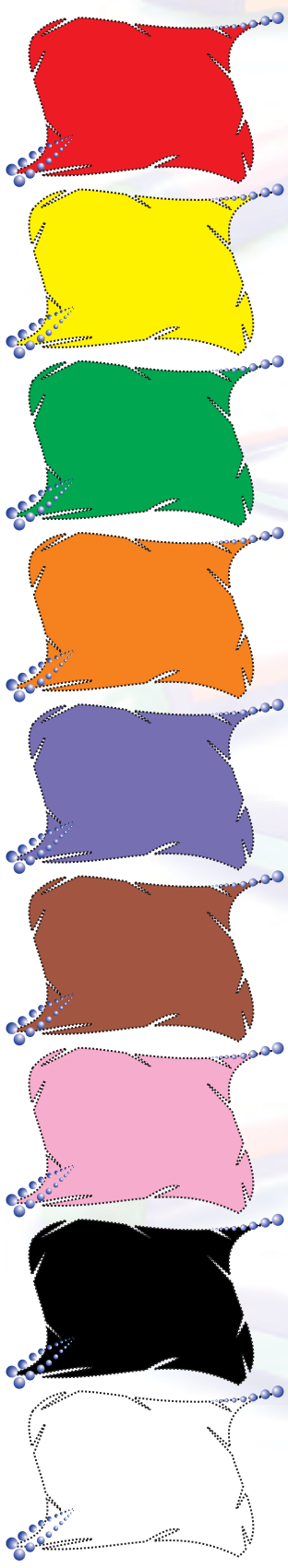
Teacher's Signature: .....







Write the names of the colour given in the box.



Blank lined box for writing the name of the color red.

Blank lined box for writing the name of the color yellow.

Blank lined box for writing the name of the color green.

Blank lined box for writing the name of the color orange.

Blank lined box for writing the name of the color purple.

Blank lined box for writing the name of the color brown.

Blank lined box for writing the name of the color pink.

Blank lined box for writing the name of the color black.

Blank lined box for writing the name of the color white.



Date : .....

Teacher's Signature: .....



Identify the picture and write their names.



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\_\_\_\_\_



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Date : .....

Teacher's Signature: .....



Write a rhyming word for each of the words given below. You can take help from the help list:

wink, fall, gill, thrill, soon, wish, west



*bill*

*pink*

*moon*

*ball*

*fish*

*test*

*shrill*

Date : .....

Teacher's Signature: .....



Observe and write the following. First one has been done for you.



One icecream



Two



Three



Four



Five



Six



Seven



Eight



Nine



Ten

Date : .....

Teacher's Signature: .....

Identify the pictures and write the name of the vegetables.



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\_\_\_\_\_



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Date : .....

Teacher's Signature: .....



# Identify the pictures and write the name of the fruits.



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\_\_\_\_\_



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Date : .....

Teacher's Signature: .....





There are seven days in a week. Let us write their names.



Monday



Tuesday

Wednesday



Thursday

Friday

Saturday



Sunday

Date : .....

Teacher's Signature: .....





Read and write the following

January February March

Handwriting practice lines consisting of multiple sets of four horizontal lines (top and bottom lines are pink, middle two are blue) for practicing cursive writing.

Date : .....

Teacher's Signature: .....





**Read and write the following**

*April*

*May*

*June*

Handwriting practice lines consisting of multiple sets of four horizontal lines (top and bottom lines are pink, middle two are blue) for practicing cursive writing.

Date : .....

Teacher's Signature: .....







Read and write the following

July August September

Handwriting practice lines consisting of multiple sets of four horizontal lines (two blue outer lines and two red inner lines) for practicing cursive writing.

Date : .....

Teacher's Signature: .....





Read and write the following

October

November

December

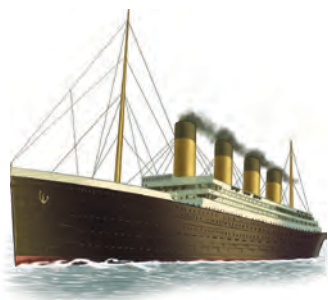
Handwriting practice lines consisting of multiple sets of blue top and bottom lines with a pink middle line.

Date : .....

Teacher's Signature: .....



Identify the pictures and write their names.



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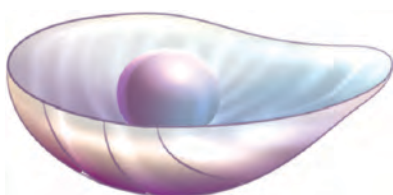
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Date : .....

Teacher's Signature: .....





Read and write the following

*I am a boy.*



*I am a boy.*

*I am a boy.*

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Date : .....

Teacher's Signature: .....





Read and write the following

She is a girl.



She is a girl.

She is a girl.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Date : .....

Teacher's Signature: .....



## Fun with Sentences

Read and write these sentences :



Do not pluck flowers.

Do not pluck flowers.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.

Date : .....

Teacher's Signature: .....



Read and write these sentences.



*Do not hurt animals.*

*Do not hurt animals.*

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Date : .....

Teacher's Signature: .....



**Write few lines about yourself.**



*My Self* \_\_\_\_\_

*I am* \_\_\_\_\_

*I read in* \_\_\_\_\_

*My mothers name is* \_\_\_\_\_

*My fathers' name is* \_\_\_\_\_

*I like* \_\_\_\_\_ *fruit.*

*I like* \_\_\_\_\_ *vegetable.*

*I like to play* \_\_\_\_\_



Date : .....

Teacher's Signature: .....

*My favourite cartoon is* \_\_\_\_\_

