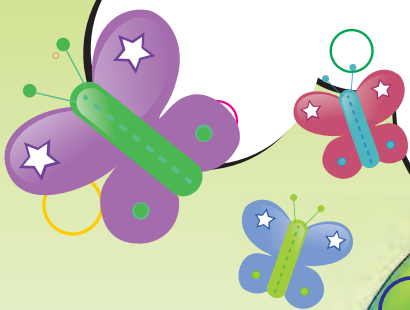




Learn with Fun

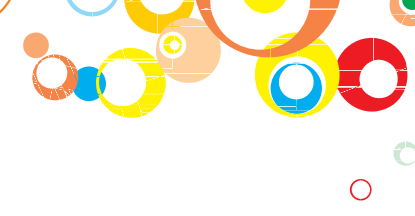
Mathematics

Pre-Primer



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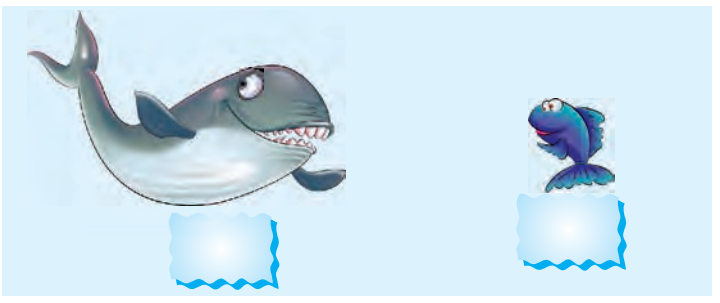
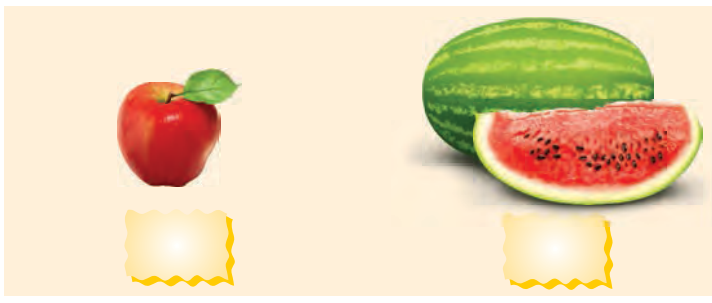
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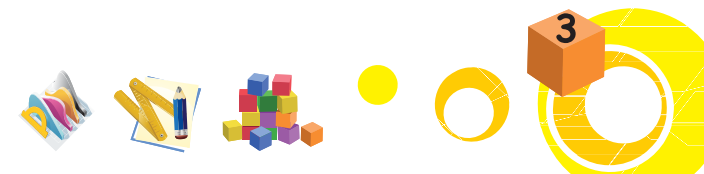
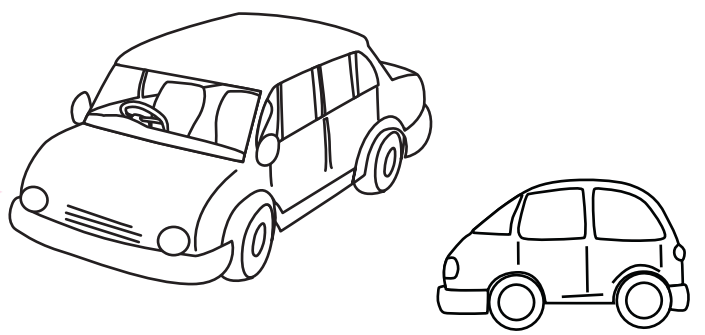
Comparison of Size

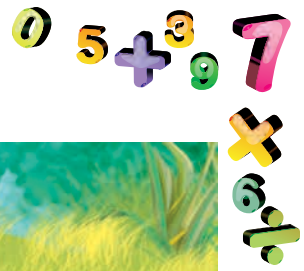


Tick (✓) the big one and cross (✗) the small one:

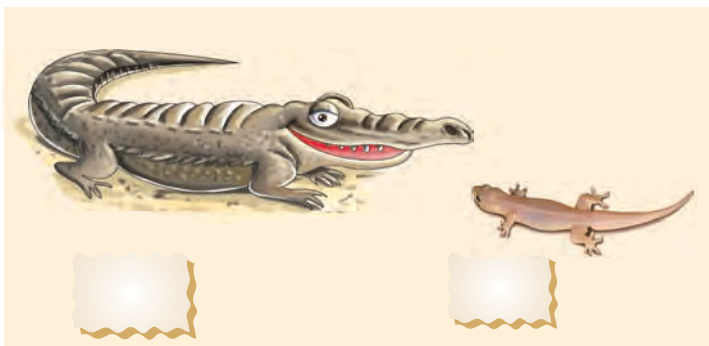


Colour the big car in red colour and the small car in blue colour:

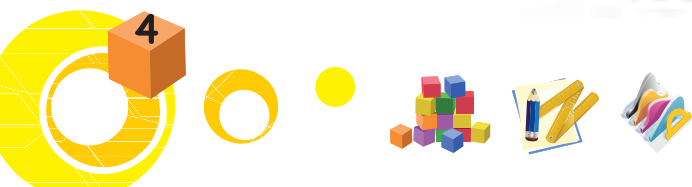
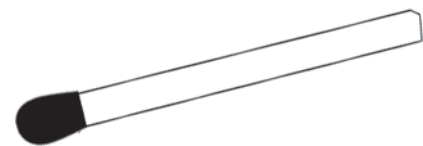
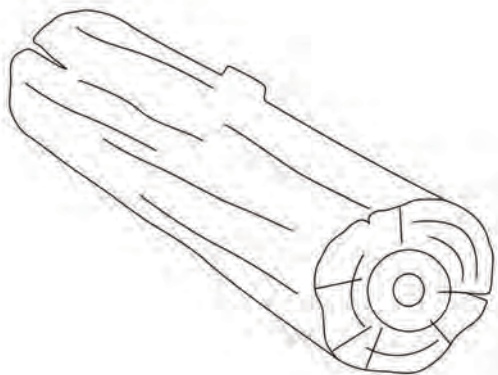




Tick (✓) the long objects and cross (✗) the short objects:



Colour the long object in brown colour and the short object in orange colour:

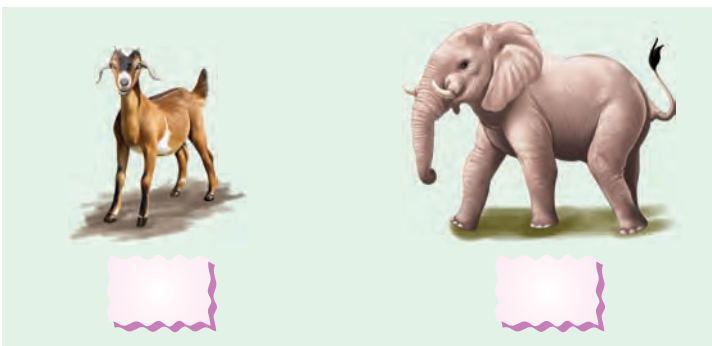




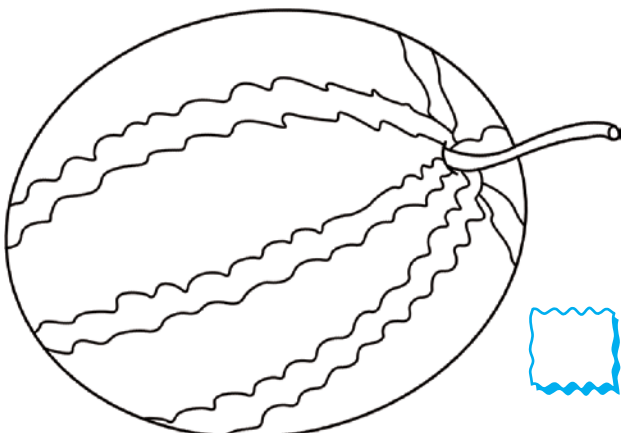
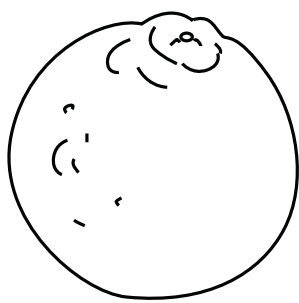
Heavy and Light



Tick (✓) the heavy objects and cross (✗) the light objects:

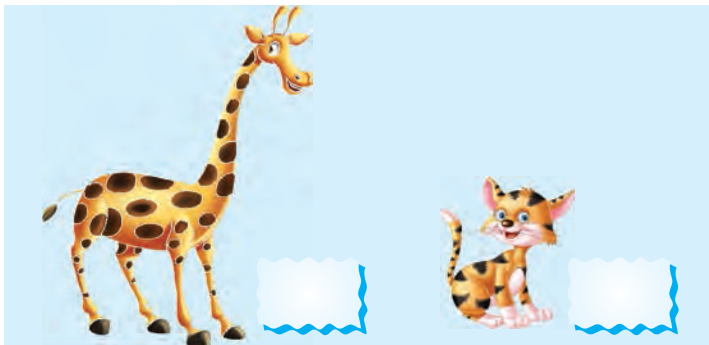


Write 'H' for the heavy object and 'L' for the light object. Also Colour the objects beautifully.

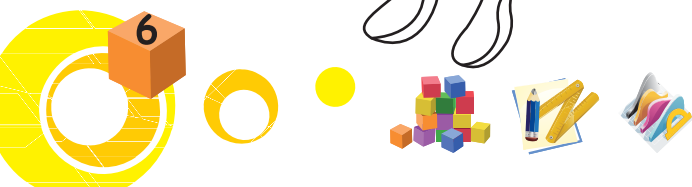
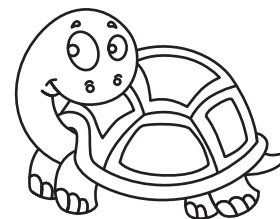
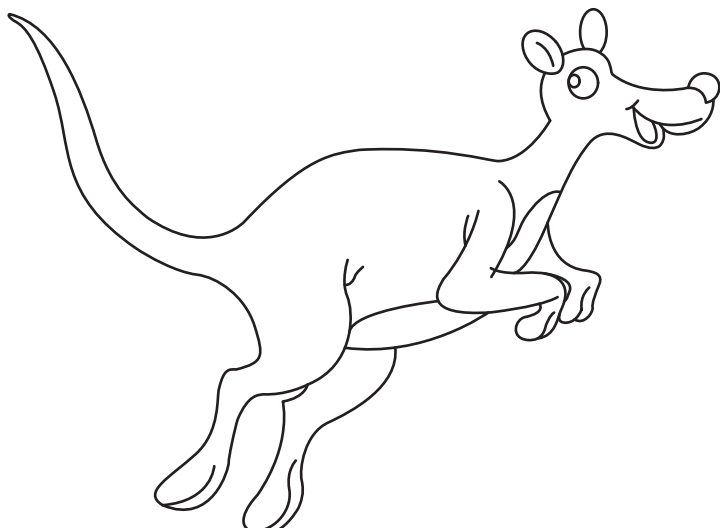




Tick (✓) the tall objects and cross (✗) the short objects:



Colour the tall in brown colour and the short in green colour:





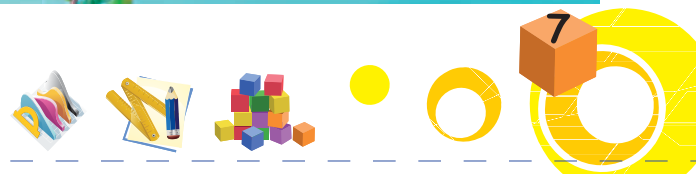
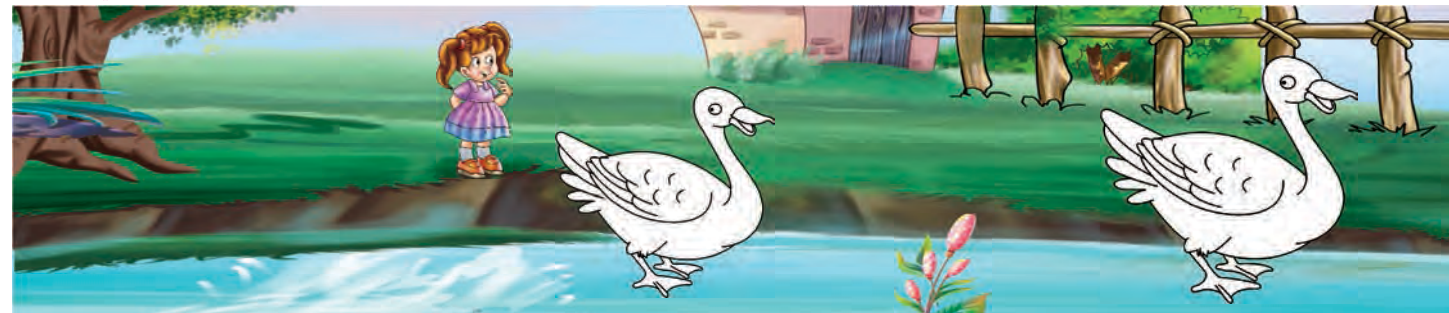
Near and Far



Write 'N' for near object and 'F' for far object:



Colour the duck **green**, which is near to the girl and **red**, which is far away from the girl:

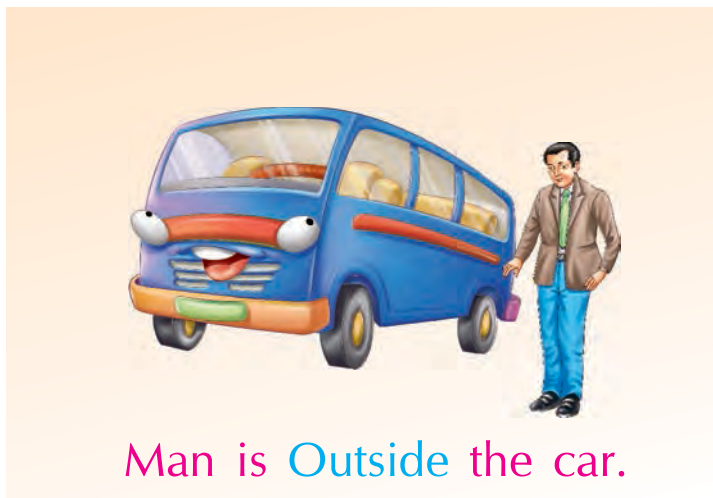


3

Inside and Outside



Man is Inside the car.

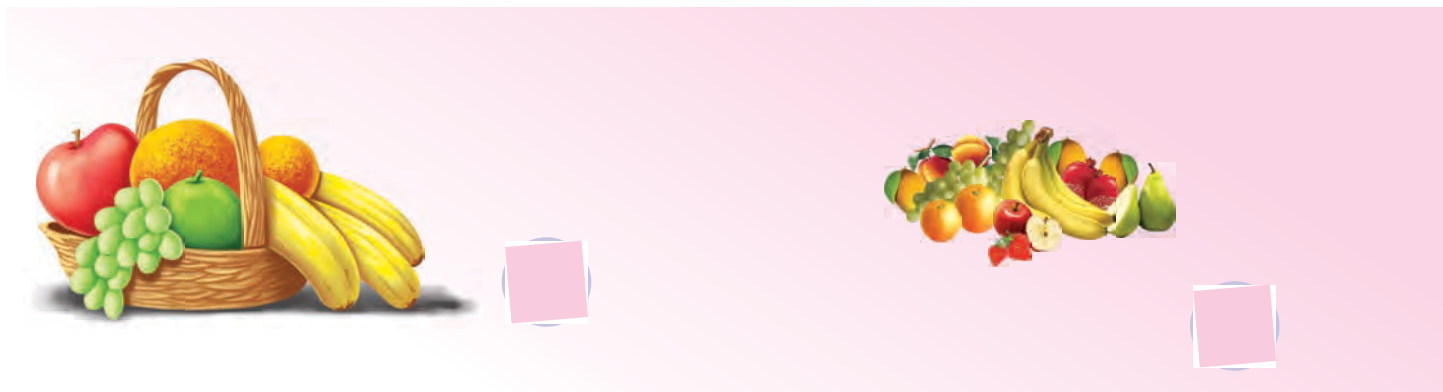


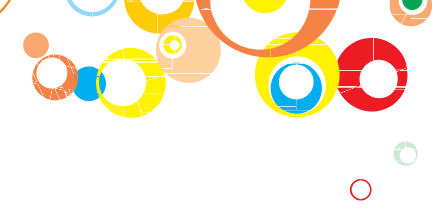
Man is Outside the car.

Cross (x) the books which are outside:



Tick (✓) the fruits which are inside:





Work Sheet

Long/Short



The train is

The car is

Tall/Short



The man is

The boy is

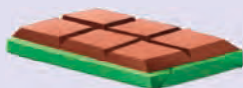
Big/Small



The mouse is

The lion is

Inside/Outside



The chocolate isthe jar.

The sweets are.....the jar.

4

On and Under

The parrot is **on** the tree.

The duck is **under** the tree.

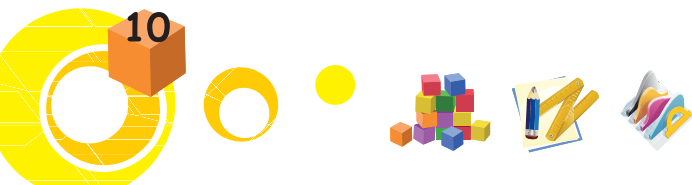
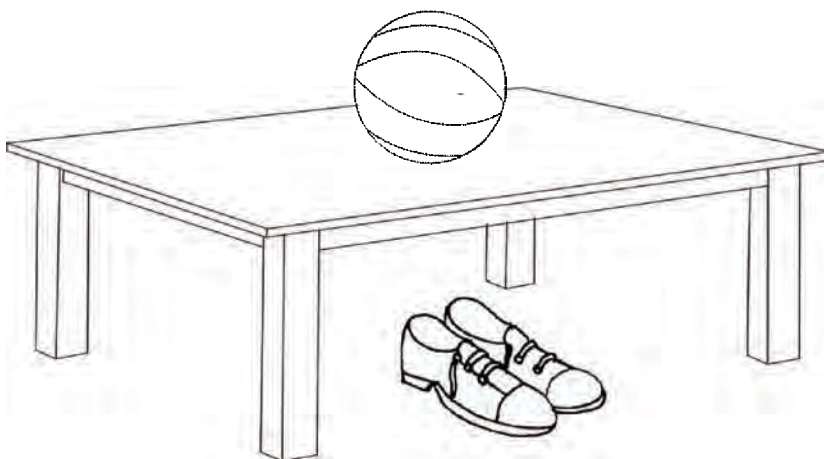


The boy is sitting **on** the chair.

A cat is hiding **under** the table.



Colour the object **red**, which is on the table and **green**, which is under the table.

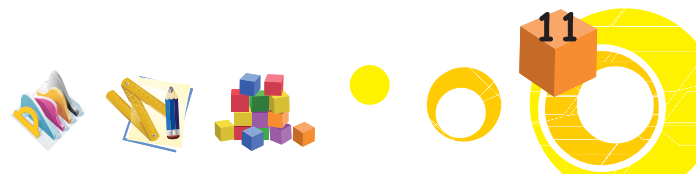


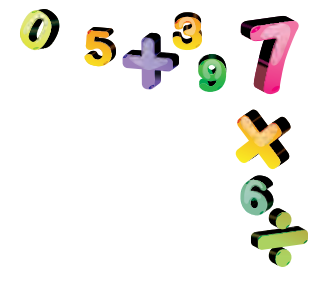


Top and Bottom



Write 'T' for the objects that are on top and 'B' for the objects that are at the bottom.



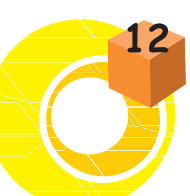
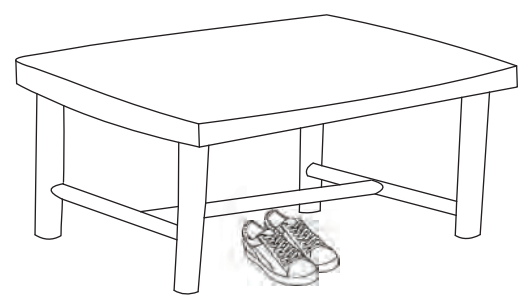
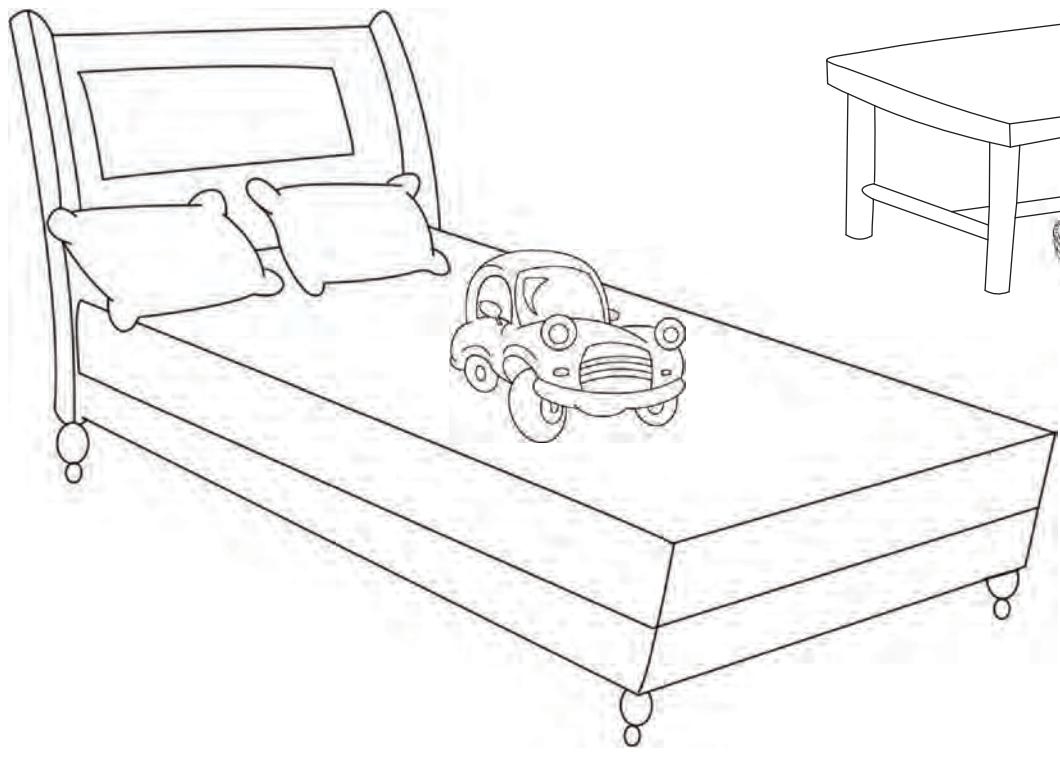


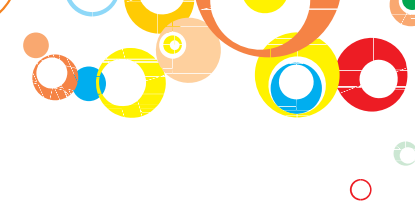
Worksheet

Cross (x) the objects which are at the bottom.

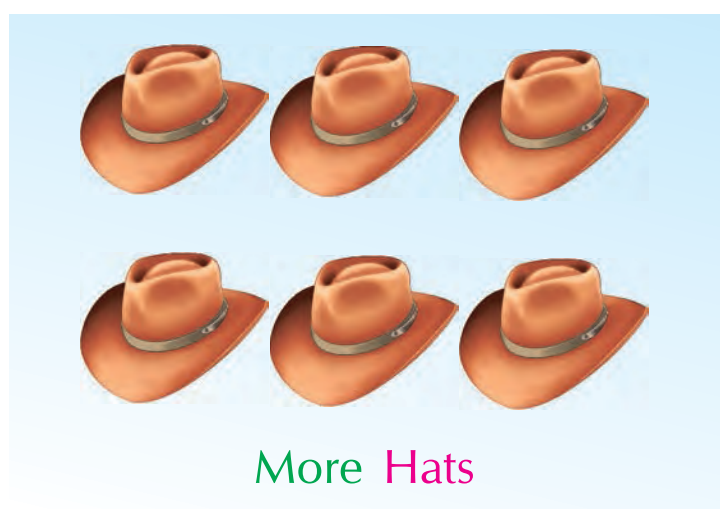


Colour the object green, which is on the bed and yellow, which is under the table.

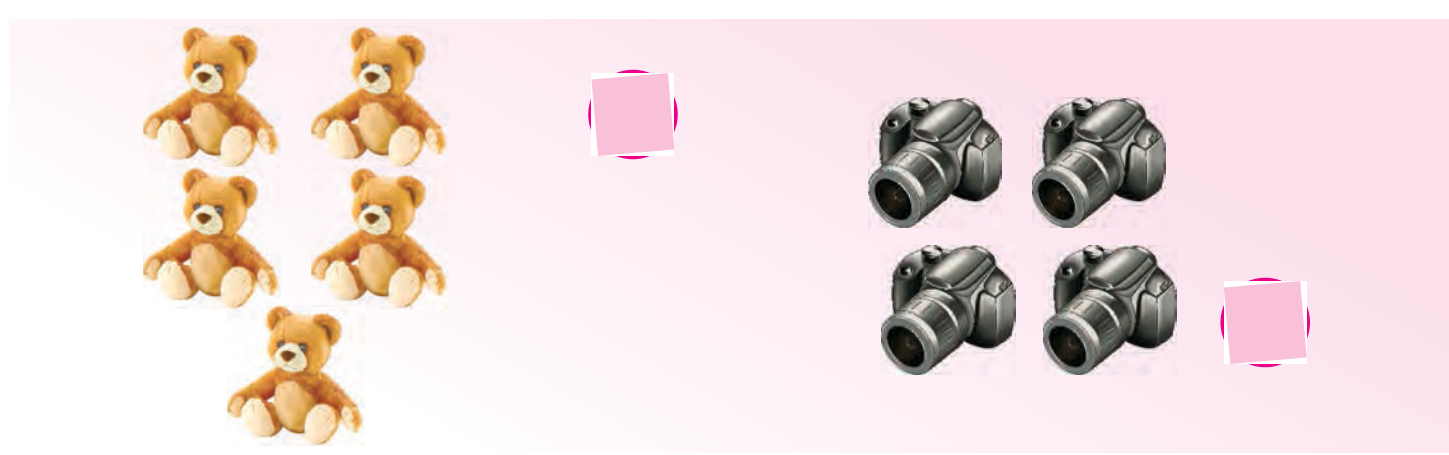
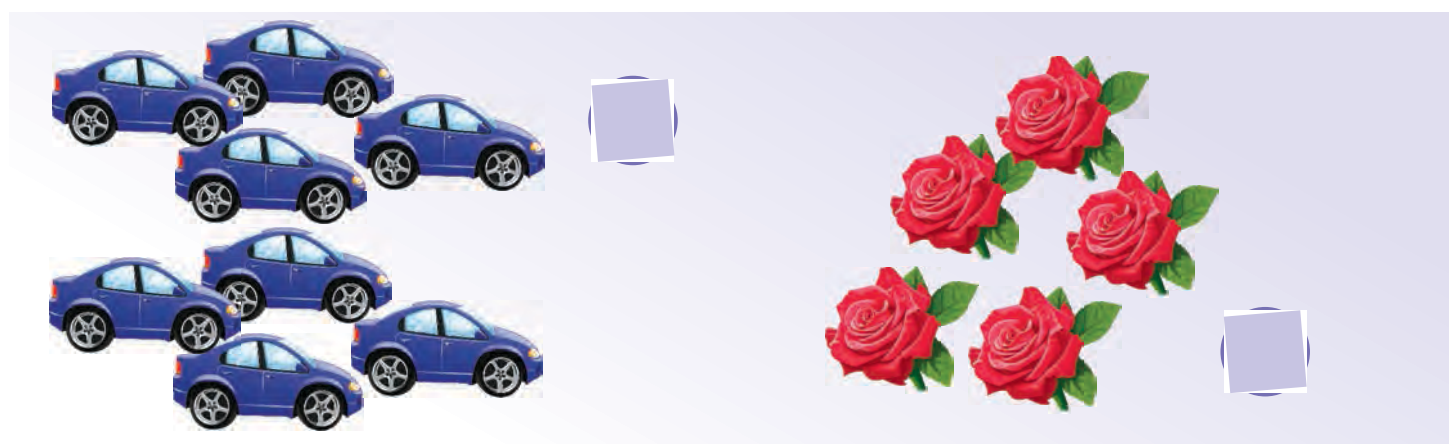




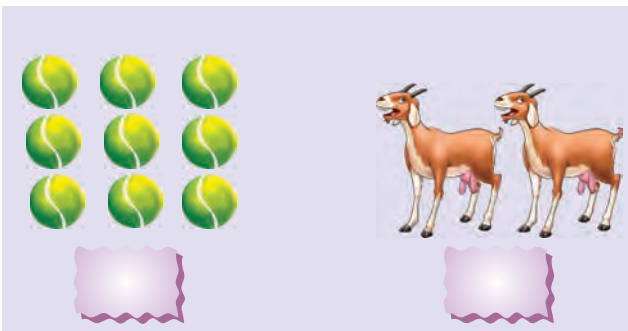
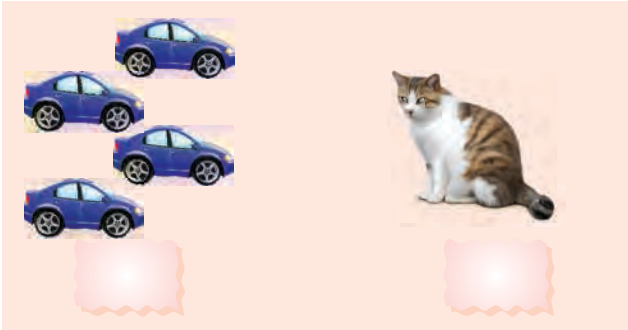
More and Less



Write 'M' for more objects and 'L' for less objects:



Tick (✓) the objects which are more and cross (✗) the objects which are less:



Colour the group which has more birds:



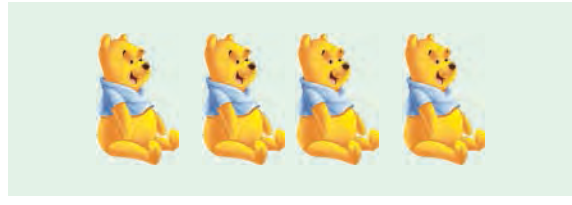
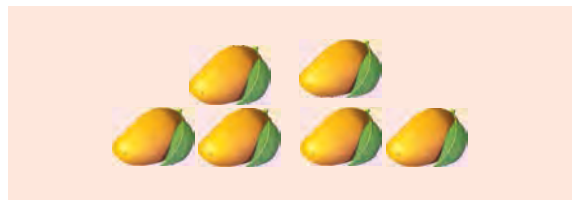
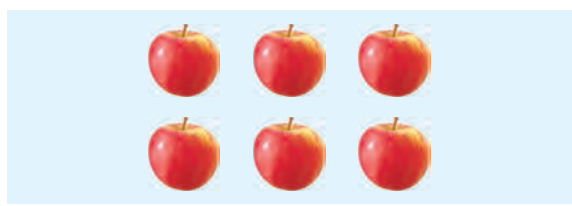


Equal



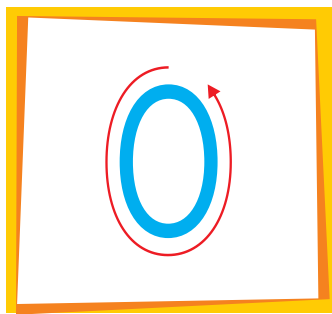
There are equal number of milk bottles and juice glasses.
So, we can say 3 milk bottles are **equal to** 3 juice glasses.
We can write it as: $3 = 3$
'=' sign is used for 'equal to'.

Match the equal number of objects with each other.



8

See Number Zero



ZERO



There were two crows on the tree.



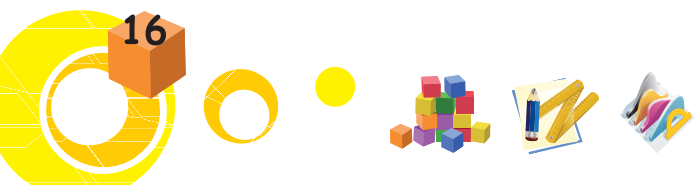
The two crows flew away.



Now, there is no (zero) crow on the tree. Thus, ZERO means nothing.

Trace and write the number 0.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 0 | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |





Number From 1 to 10



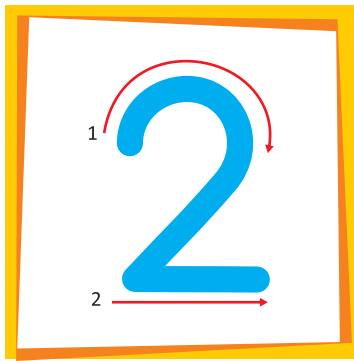
ONE



There is 1 sun and 1 moon.

Trace and write the number 1.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



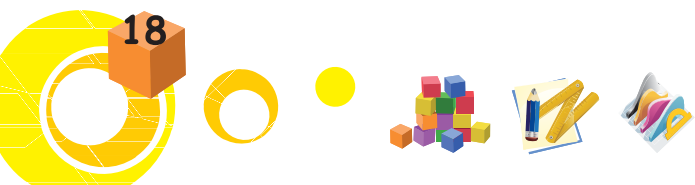
TWO

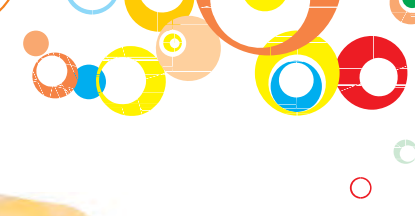


We have 2 eyes and 2 ears.

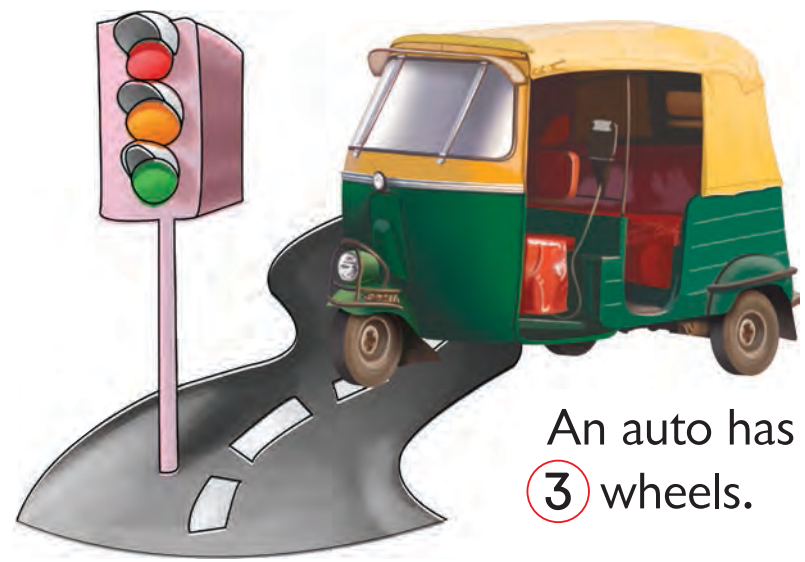
Trace and write the number 2.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |





THREE

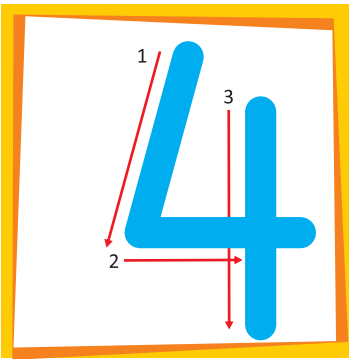


An auto has 3 wheels.

A traffic signal has 3 lights – Red, Yellow and Green.

Trace and write the number 3.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



FOUR



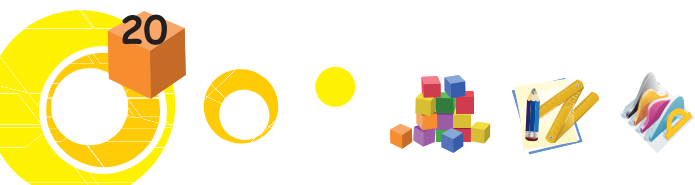
A car has 4 wheels.

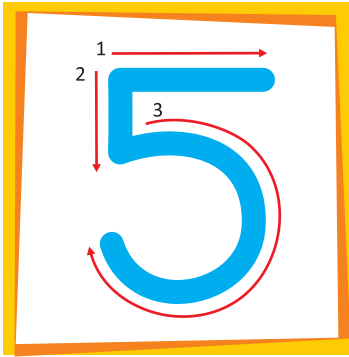


A dog has 4 legs.

Trace and write the number 4.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |





FIVE

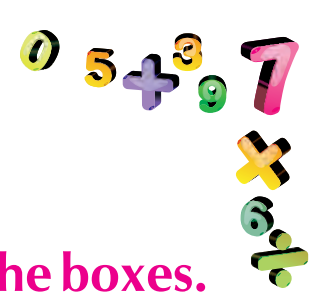


A star has
5 corners.

A starfish has
5 arms.

Trace and write the number 5.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |


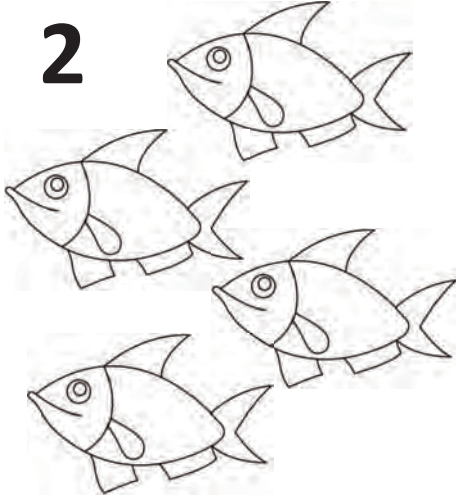
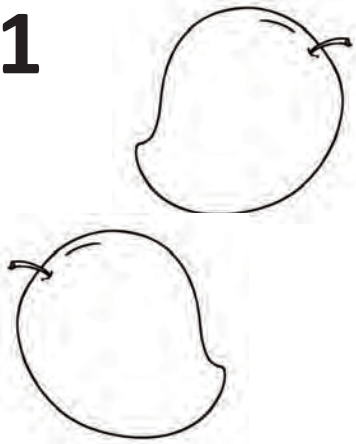
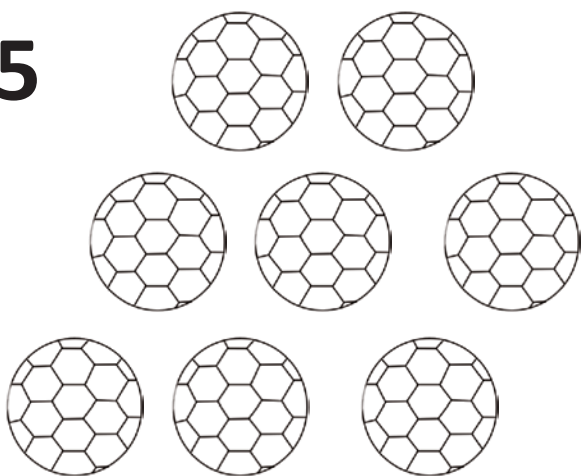
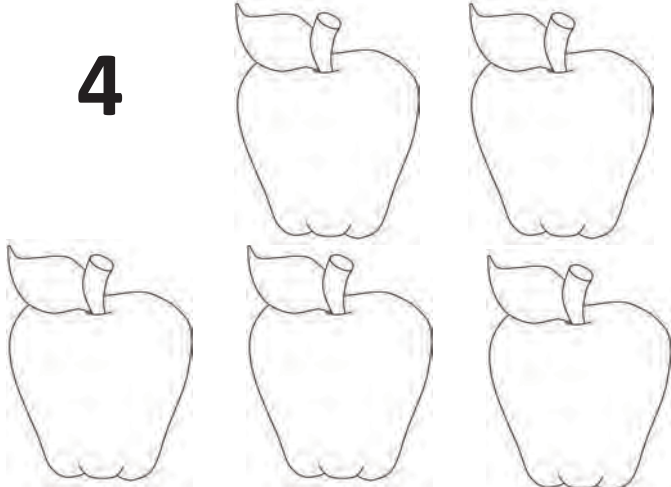


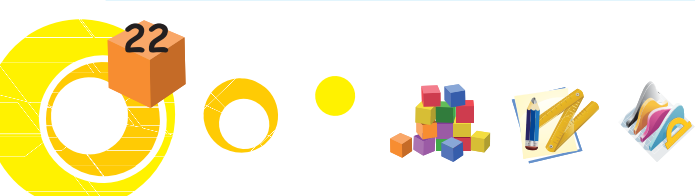
Activity

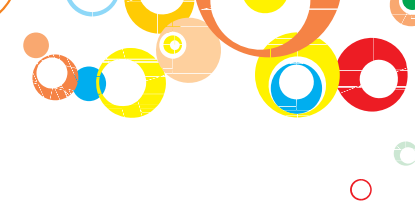
Count the objects and write the numbers correctly in the boxes.

| | | | | |
|---|---|---|--|---|
|  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |
|---|---|---|--|---|

Colour the objects according to the number which is written in the box.

| | | |
|---|--|--|
| 3  | 2  | 1  |
| 5  | 4  | |





Let's write the numbers in order.

2 5 3 4 1



Fill in the missing numbers.

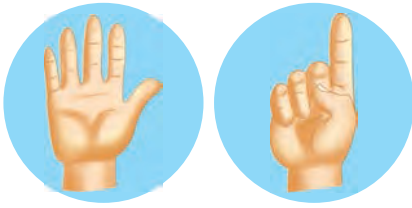


Count and match with the correct numbers.

| | |
|--|---|
| | 1 |
| | 3 |
| | 2 |
| | 4 |
| | 5 |



SIX



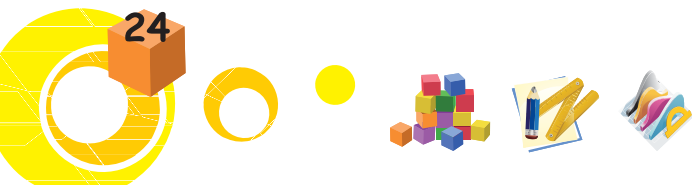
An ant has 6 legs.

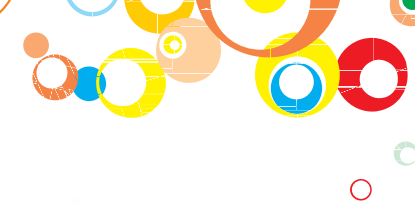
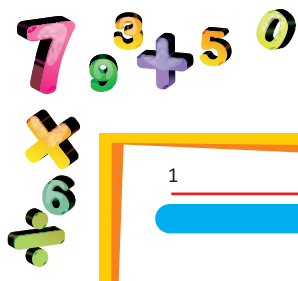


A ladybug has 6 legs.

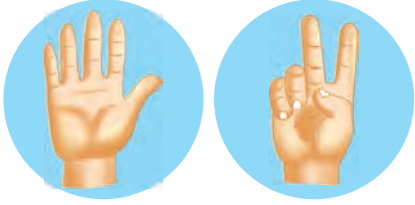
Trace and write the number 6.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| | | | | | | | | |
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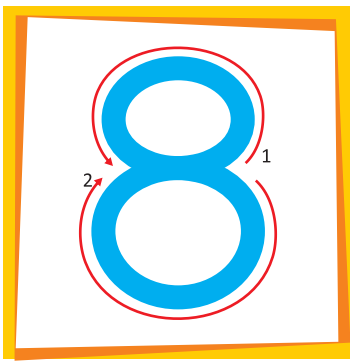
SEVEN



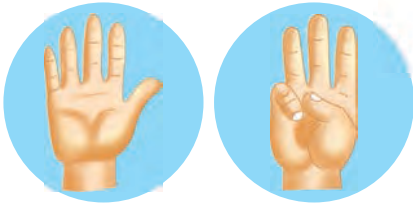
The rainbow has 7 colours.

Trace and write the number 7.

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



EIGHT



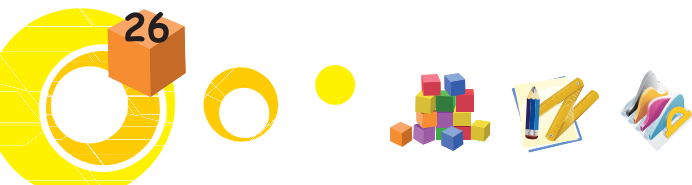
A spider has
8 arms.

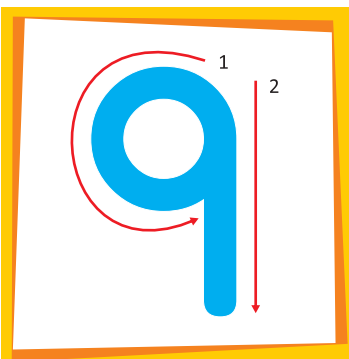


An octopus has
8 legs.

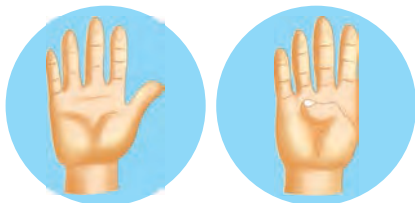
Trace and write the number 8.

| | | | | | | | | |
|----------|---|---|---|---|---|---|---|---|
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |





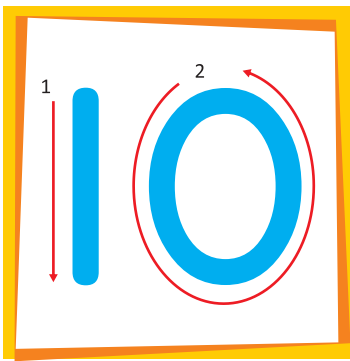
NINE



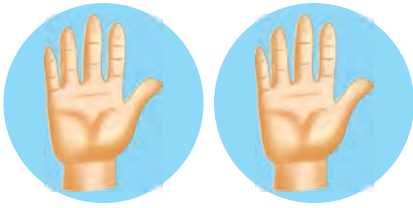
Rohan has 9 cars.

Trace and write the number 9.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



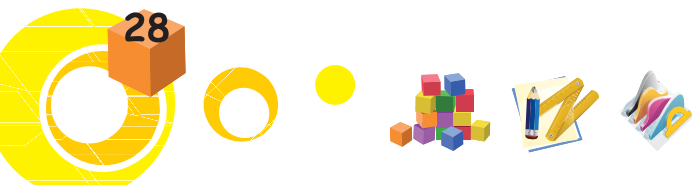
TEN

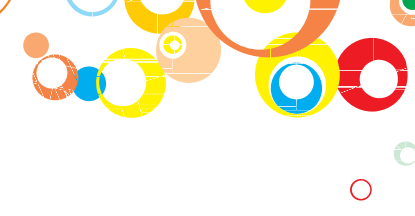


The Ravana had 10 heads.

Trace and write the number 10.


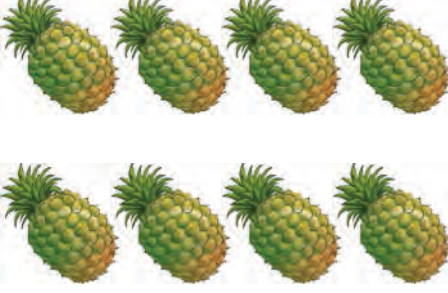



| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |





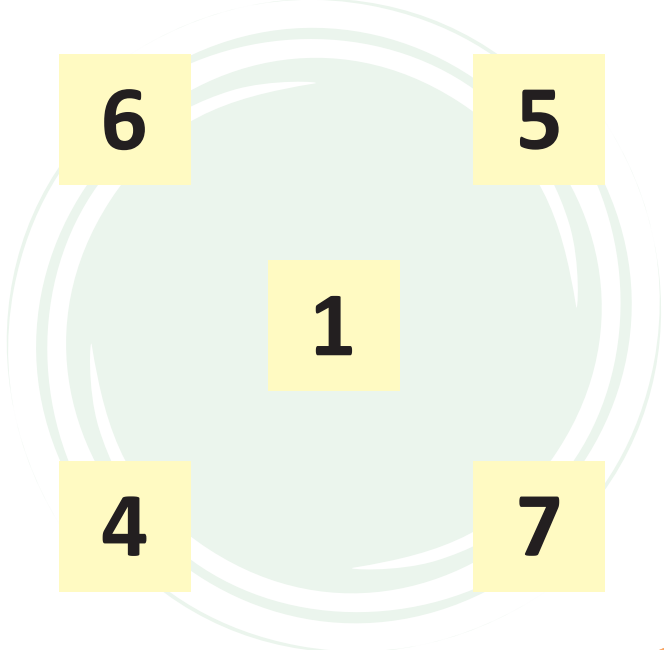
Activity

Count and write the numbers correctly in the boxes.

| | | |
|--|--|---|
|  <input data-bbox="272 668 413 765" type="text"/> |  <input data-bbox="751 668 892 765" type="text"/> |  <input data-bbox="1222 668 1362 765" type="text"/> |
|  <input data-bbox="396 1131 536 1228" type="text"/> | |  <input data-bbox="1098 1131 1239 1228" type="text"/> |

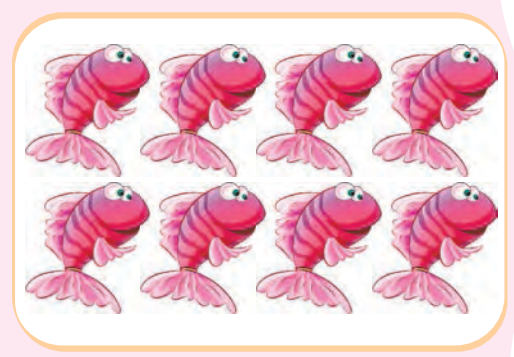
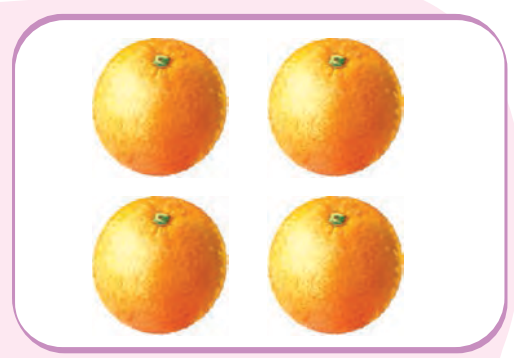
Match the number names with correct numbers.

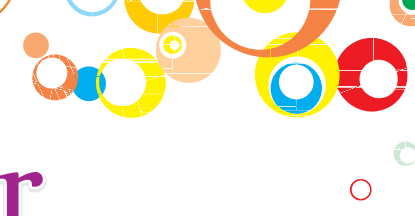
- One
- Five
- Six
- Four
- Seven



Count and Match

Join each group to the correct number.

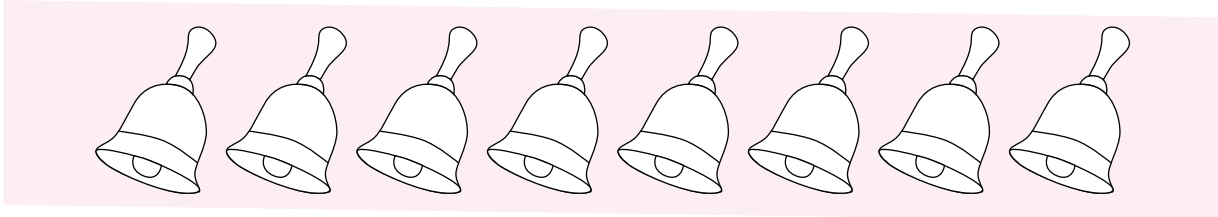




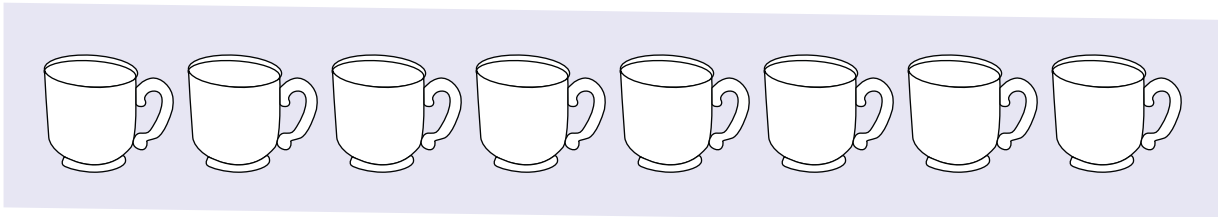
Count and Colour

Read the numbers and colour the objects accordingly.

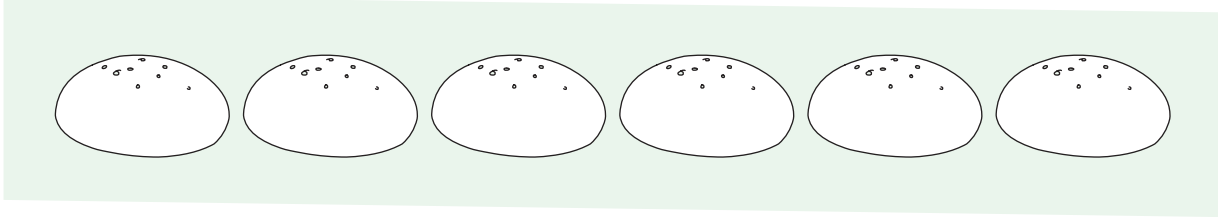
3



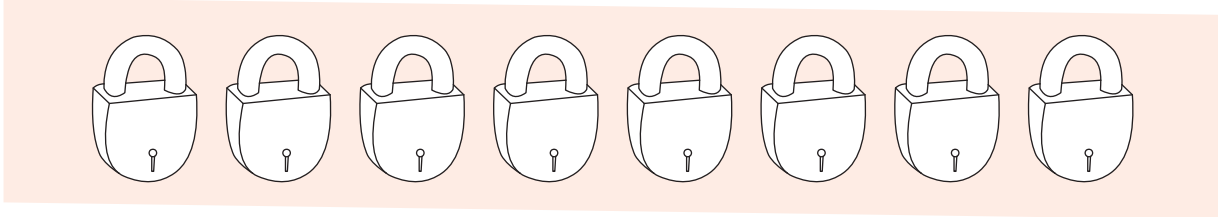
8



5



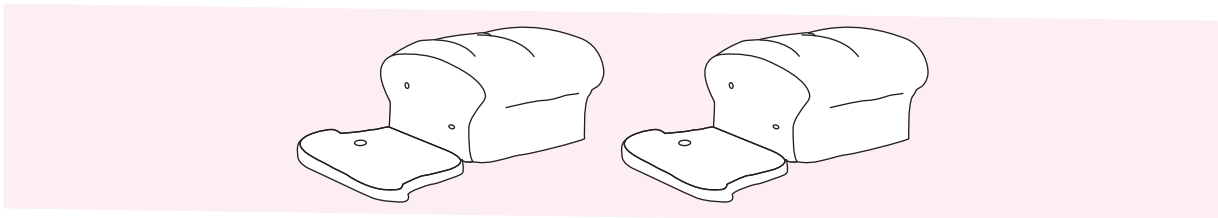
7



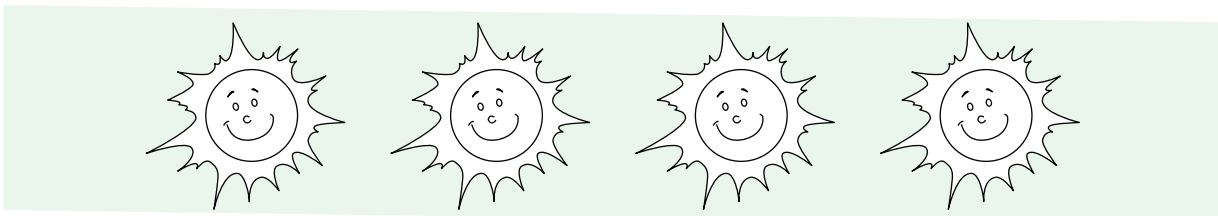
4

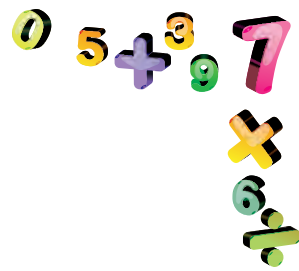


1



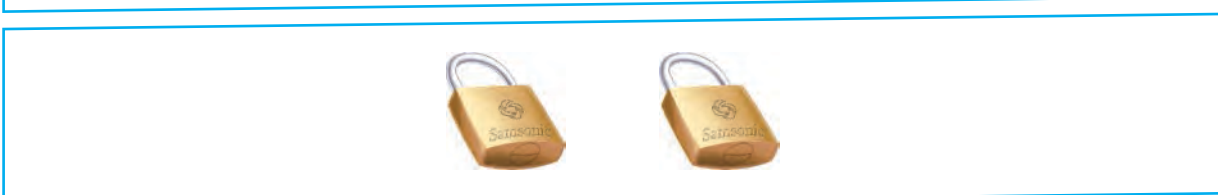
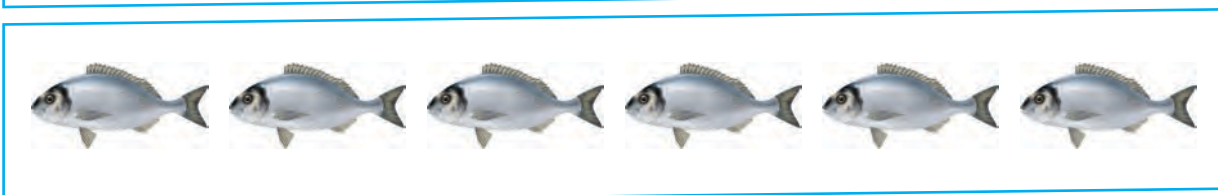
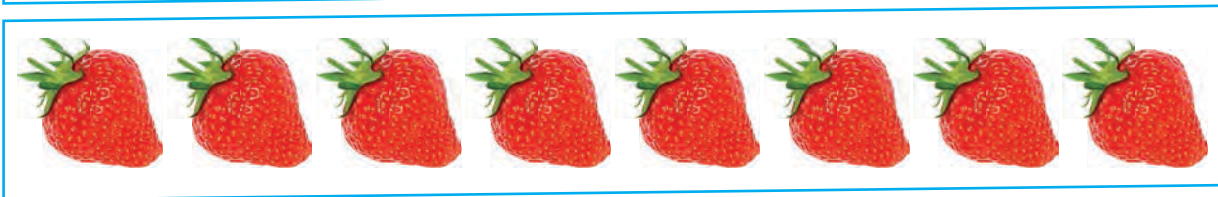
2

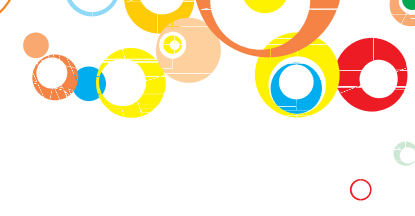




Count and Write











Count and write in the given boxes.















Forward Counting

Counting in a manner like 1, 2, 3 ... is called forward counting. Count the ice cream in each row and write their numbers as shown in the first row.

| | |
|--|---|
|  | 1 |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |

Backward Counting

Counting in a manner like 10, 9, 8.... is called backward counting. count the ice cream in each row and write their numbers as shown in the first row.

| | |
|---|----|
|  | 10 |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |



Counting 11 to 20

SEE NUMBER ELEVEN AND TWELVE



ELEVEN



Trace and write the number 11.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 11 | 11 | | | | | | | |
| | | | | | | | | |



TWELVE



Trace and write the number 12.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 12 | 12 | | | | | | | |
| | | | | | | | | |



SEE NUMBER THIRTEEN AND FOURTEEN

13



THIRTEEN

Trace and write the number 13.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 13 | 13 | | | | | | | |
| | | | | | | | | |

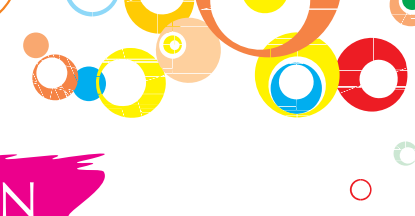
14



FOURTEEN

Trace and write the number 14.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 14 | 14 | | | | | | | |
| | | | | | | | | |



SEE NUMBER FIFTEEN AND SIXTEEN

15

FIFTEEN



Trace and write the number 15.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 15 | 15 | | | | | | | |
| | | | | | | | | |

16

SIXTEEN



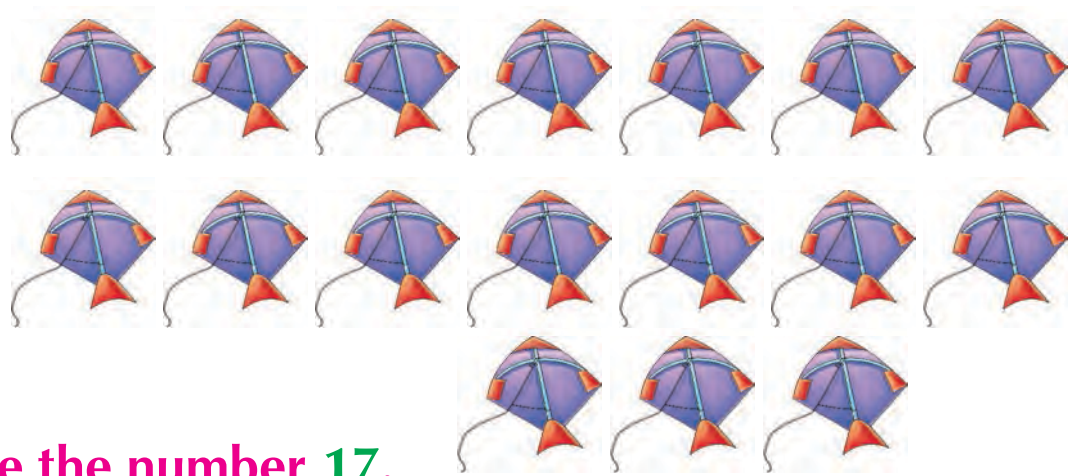
Trace and write the number 16.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 16 | 16 | | | | | | | |
| | | | | | | | | |

SEE NUMBER SEVENTEEN AND EIGHTEEN

17

SEVENTEEN

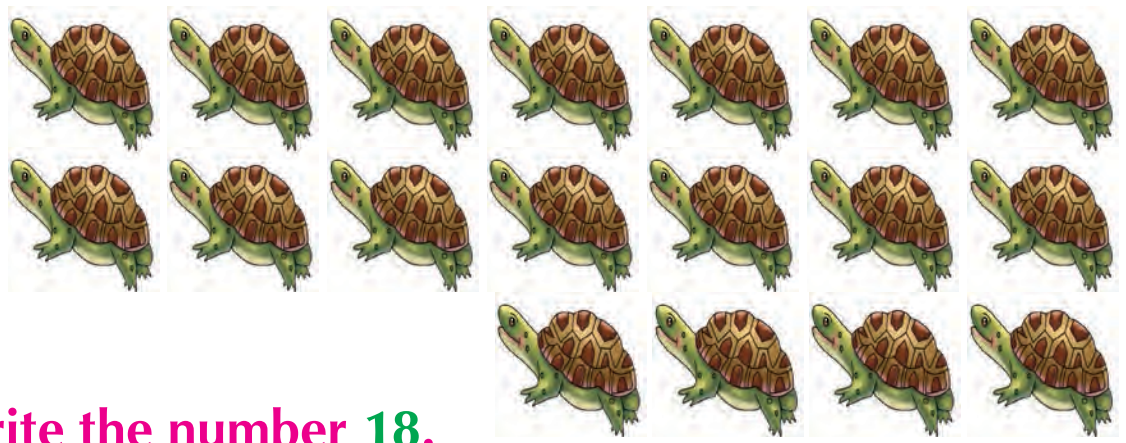


Trace and write the number 17.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 17 | 17 | | | | | | | |
| | | | | | | | | |

18

EIGHTEEN



Trace and write the number 18.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 18 | 18 | | | | | | | |
| | | | | | | | | |





SEE NUMBER NINETEEN AND TWENTY

19



NINETEEN

Trace and write the number 19.

| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 19 | 19 | | | | | | | |
| | | | | | | | | |

20




TWENTY

Trace and write the number 20.

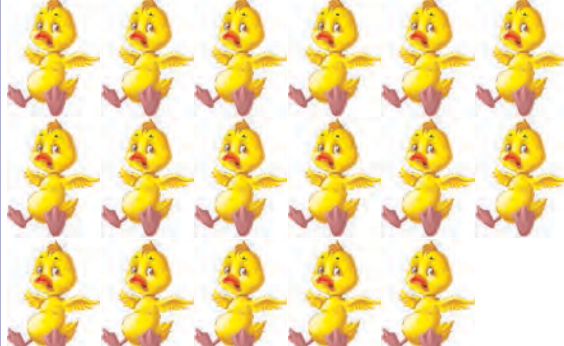
| | | | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 20 | 20 | | | | | | | |
| | | | | | | | | |

Activity


Count and encircle the correct numbers.



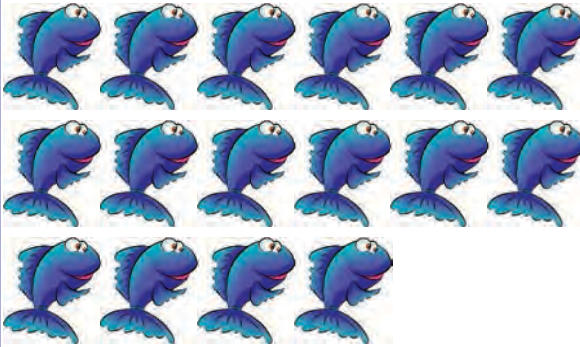
14
15
16
17



15
16
17
20



10
13
17
16



15
16
17
18

Match the numbers with their number names.

Eleven

Thirteen

Seventeen

Eighteen

Twenty

18

20

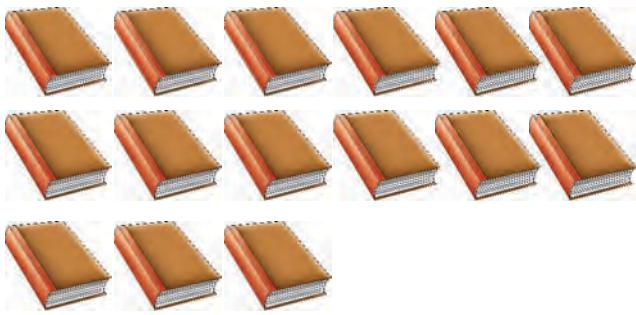
11

13

17



Count and Write



Fifteen _____

15



○



○



○

Encircle the correct numeral:



16

15

18



15

16

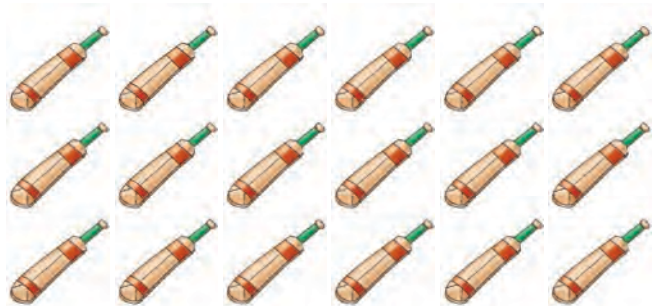
14



18

19

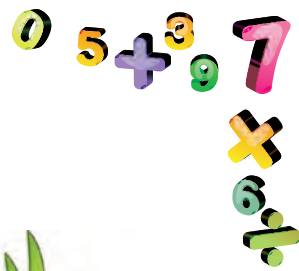
20



17

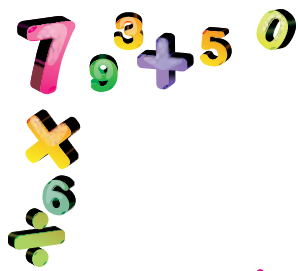
18

16

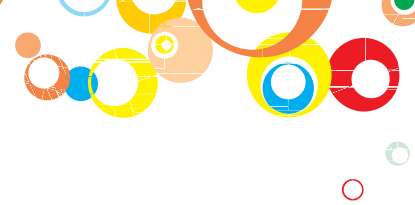


Counting (1-20)

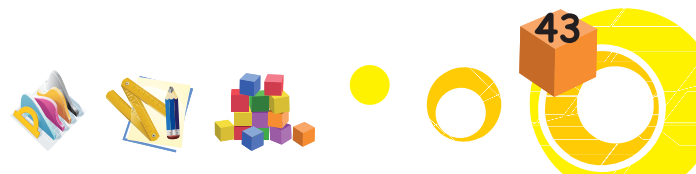
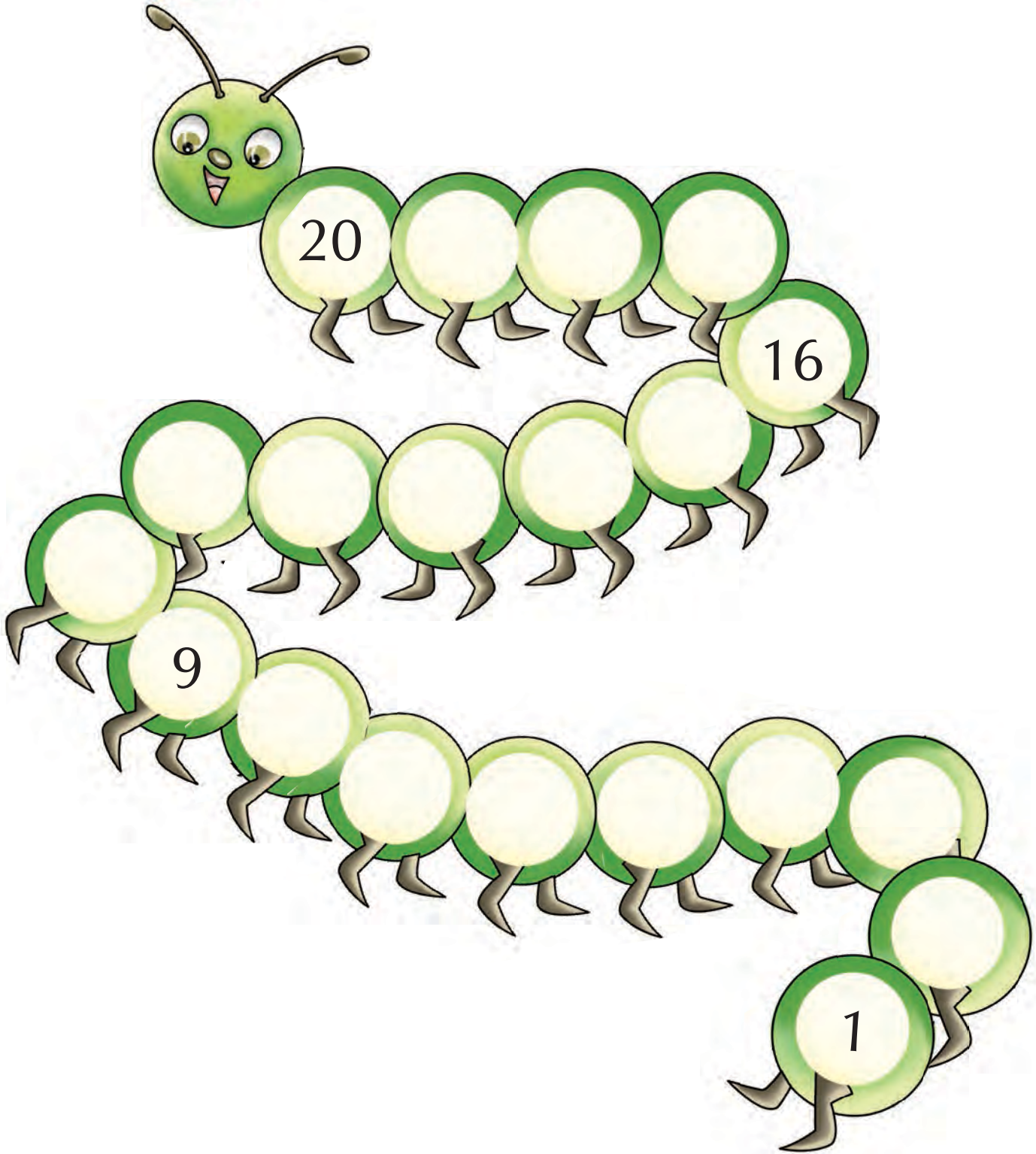


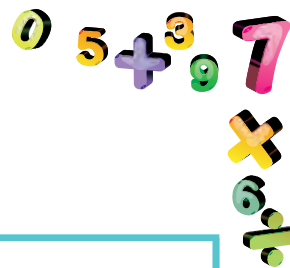


Count and Write



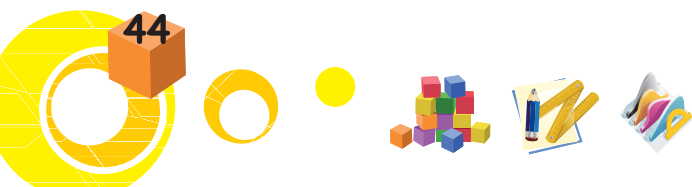
Counting 20-1

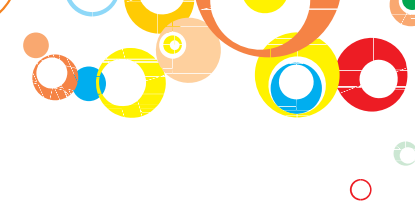




○ Counting (21-50)

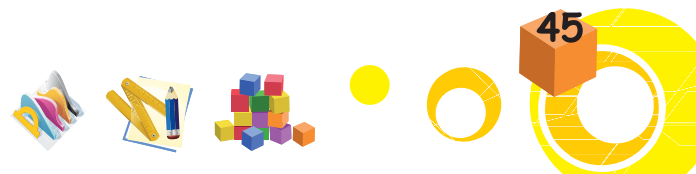
| | | |
|--------------------|--------------------|-------------------|
| 21 Twenty one | 31 Thirty one | 41 Forty one |
| 22 Twenty two | 32 Thirty two | 42 Forty two |
| 23 Twenty three | 33 Thirty three | 43 Forty three |
| 24 Twenty four | 34 Thirty four | 44 Forty four |
| 25 Twenty five | 35 Thirty five | 45 Forty five |
| 26 Twenty six | 36 Thirty six | 46 Forty six |
| 27 Twenty seven | 37 Thirty seven | 47 Forty seven |
| 28 Twenty eight | 38 Thirty eight | 48 Forty eight |
| 29 Twenty nine | 39 Thirty nine | 49 Forty nine |
| 30 Thirty | 40 Forty | 50 Fifty |





Counting (51-100)

| | | | | |
|-------------------|-------------------|---------------------|--------------------|--------------------|
| 51 Fifty one | 61 Sixty one | 71 Seventy one | 81 Eighty one | 91 Ninety one |
| 52 Fifty two | 62 Sixty two | 72 Seventy two | 82 Eighty two | 92 Ninety two |
| 53 Fifty three | 63 Sixty three | 73 Seventy three | 83 Eighty three | 93 Ninety three |
| 54 Fifty four | 64 Sixty four | 74 Seventy four | 84 Eighty four | 94 Ninety four |
| 55 Fifty five | 65 Sixty five | 75 Seventy five | 85 Eighty five | 95 Ninety five |
| 56 Fifty six | 66 Sixty six | 76 Seventy six | 86 Eighty six | 96 Ninety six |
| 57 Fifty seven | 67 Sixty seven | 77 Seventy seven | 87 Eighty seven | 97 Ninety seven |
| 58 Fifty eight | 68 Sixty eight | 78 Seventy eight | 88 Eighty eight | 98 Ninety eight |
| 59 Fifty nine | 69 Sixty nine | 79 Seventy nine | 89 Eighty nine | 99 Ninety nine |
| 60 Sixty | 70 Seventy | 80 Eighty | 90 Ninety | 100 One hundred |



Relative Position

Before, After and In Between



In the above picture, we see that, Bear is **before** the Cat.

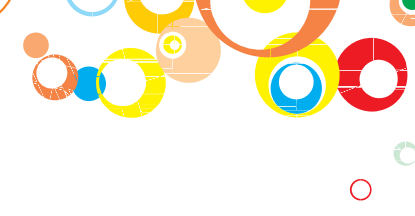
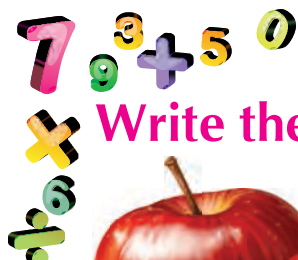
Deer is **after** the Cat.

Cat is **in between** the Bear and the Deer.

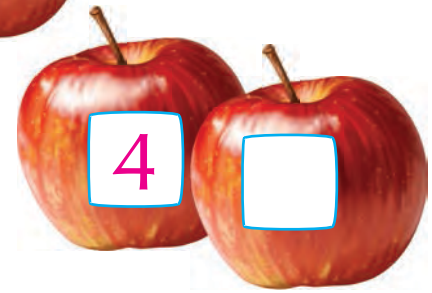
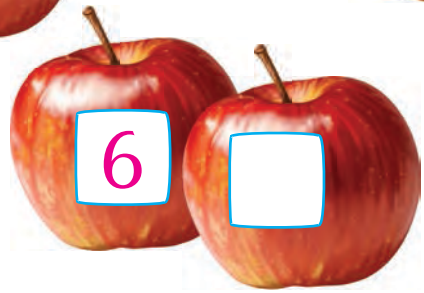
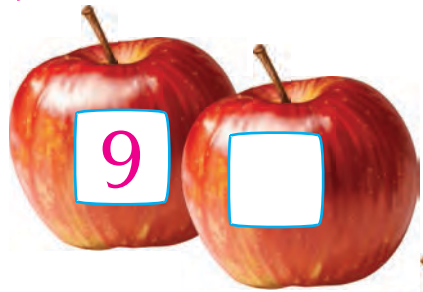
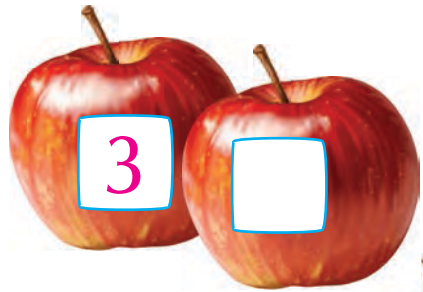
Here is given a number line:



- When we move from left to right on this line, we are moving to bigger numbers.
- When we move from right to left on this line, we are moving to smaller numbers.



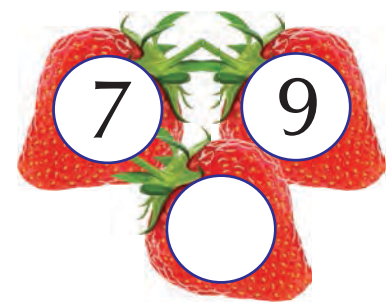
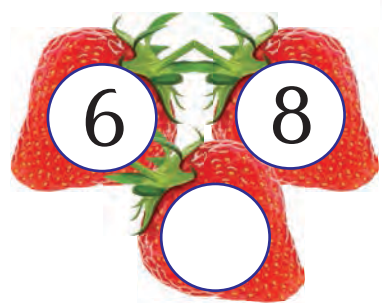
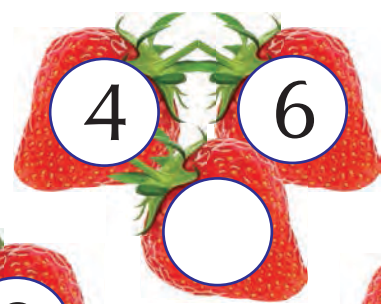
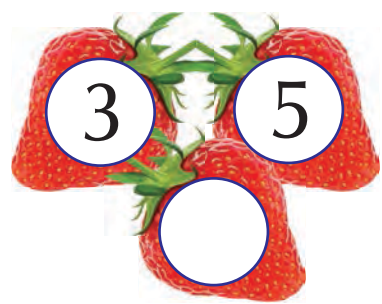
Write the number that comes just after:



Write the number that comes just before:



Write the number that comes in between:



12

Addition (+)

When you put things together, they are being **added**. The '+' sign shows addition and '=' sign shows **the same as** or **equal to**.



1 Mona got three gifts on her birthday.



Ram gave her one more gift on her birthday.



3 Now, Mona has four gifts on her birthday.

'+' means addition or plus.

'=' means equal to or is the same as.

Thus, $3 + 1 = 4$ is read as,

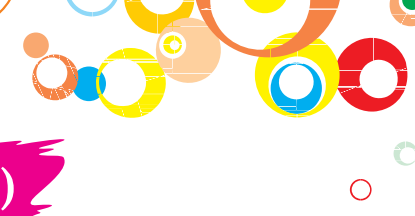
Three plus one equal to four.

| |
|-----|
| 3 |
| + 1 |
| 4 |

NOTE TO THE TEACHER

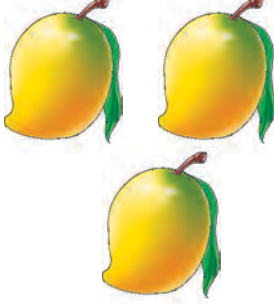



Make two groups of students and ask the each student to count the number of students in both group.



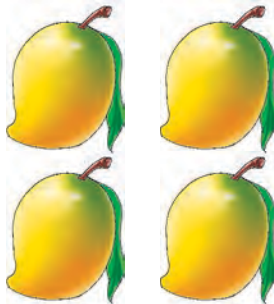
COUNT AND WRITE (ONE MORE)

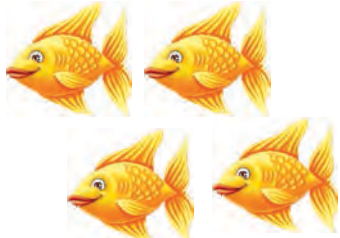
Add and write the correct number in the boxes.




 +
 

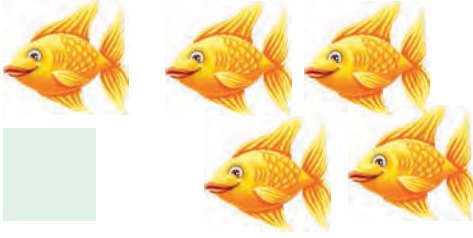
 =







 +
 


 =





 +
 

 =





 +
 

 =





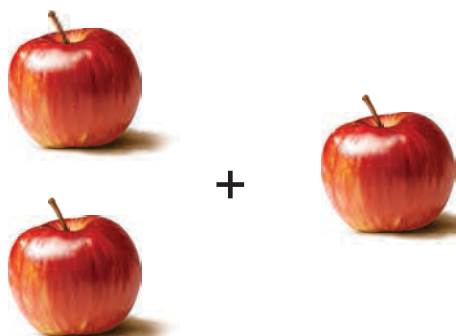
 +
 

 =



ADDITION BY COUNTING

Count, add and encircle the correct numbers.



+

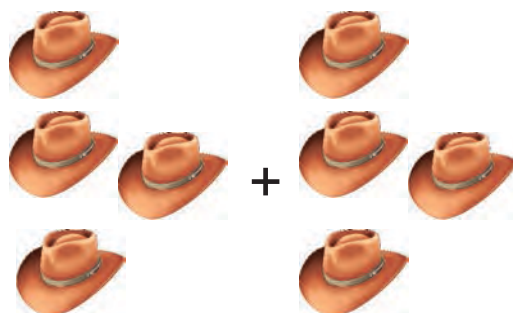


1

2

3

4



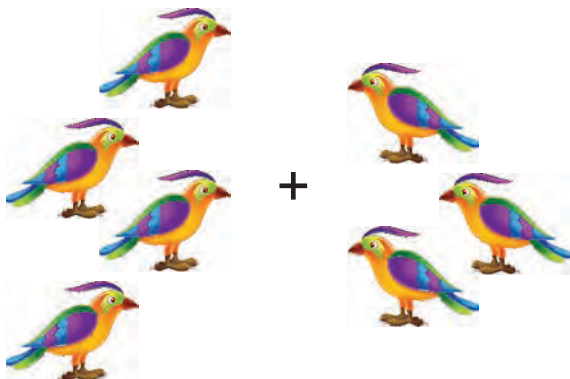
+

8

2

3

4



+

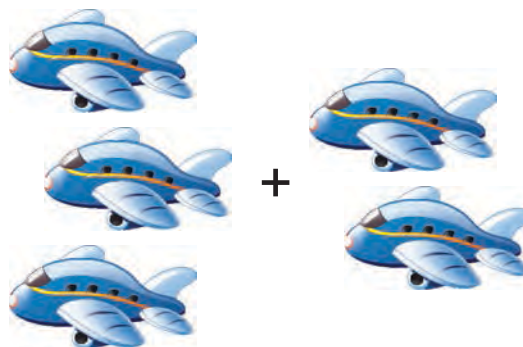


1

7

3

8



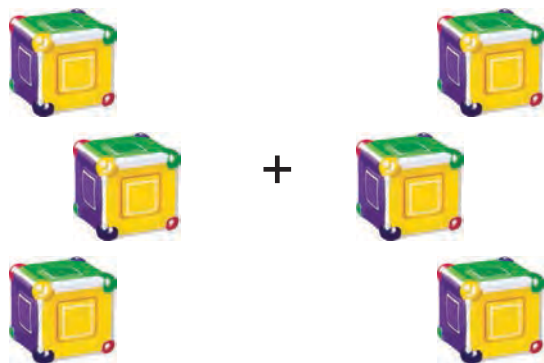
+

1

2

3

5



+

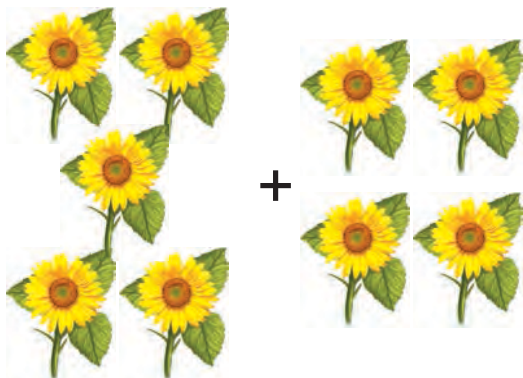


1

2

6

4



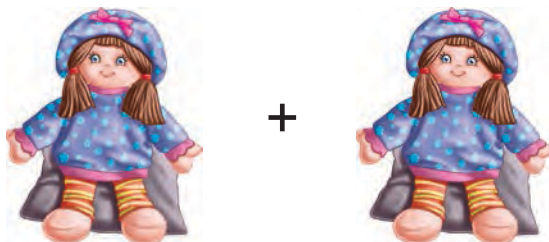
+

1

9

3

4



+

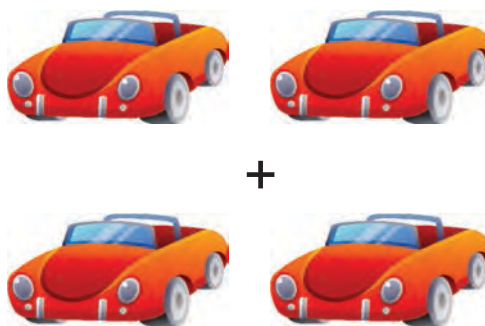


1

2

3

4



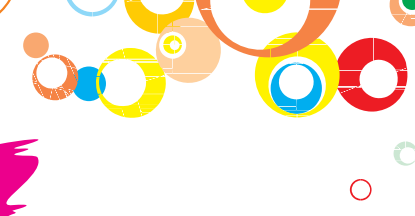
+

1

2


3

4



ADDITION BY DRAWING LINES

Add the objects by drawing lines. One has been done for you.

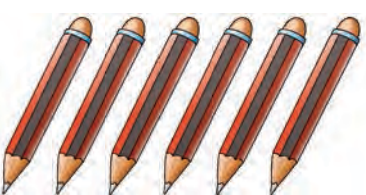


 +
 
 = Mangoes

|||||
 +
 ||
 =


 +
 
 = Carrots

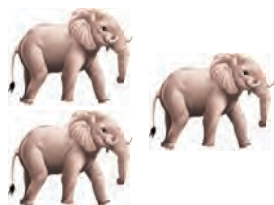
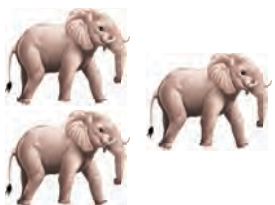
+

 =


 +
 
 = Pencils

+

 =


 +
 
 = Elephants

+

 =




 +
 
 = Cars



+



 =

ADDITION (VERTICAL)



Add the objects vertically by drawing lines. One has been done for you.



| | |
|---|---|
|  | 4 |
| +  | 3 |
| | 7 |



| | |
|--|--|
|  | |
| +  | |
| | |

| | |
|--|--|
|  | |
| +  | |
| | |

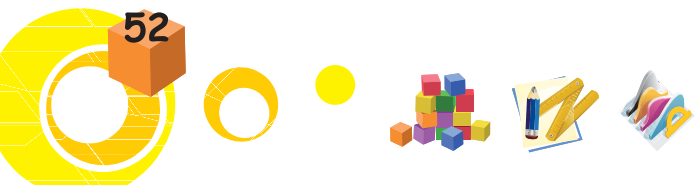
| | |
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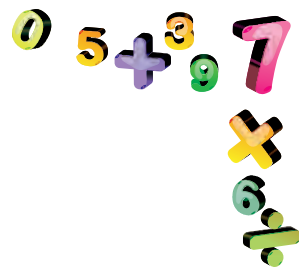
Here is given a forest scene. See it carefully:



Now, count the following and write total number of animals:

- (a) Number of parrots
- (b) Number of ducks
- (c) Number of tiger
- (d) Number of elephants
- (e) Number of snakes
- (f) Number of frogs
- Total number of animals

| |
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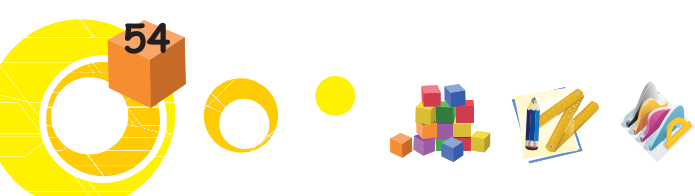
ADDITION (VERTICAL)

Adding by drawing lines .

| | | | |
|-----|--|---|---------------------------|
| 4 | | → | draw 4 lines for 4 |
| + 1 | | → | draw 1 line for 1 |
| | | → | Count the lines and write |
| 5 | | | |


Draw lines in front of each number. Count the lines and add.

| | | | | |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 2 + 4 <input type="text"/> | 4 + 1 <input type="text"/> | 4 + 2 <input type="text"/> | 3 + 3 <input type="text"/> | 5 + 4 <input type="text"/> |
| 5 + 2 <input type="text"/> | 4 + 5 <input type="text"/> | 7 + 2 <input type="text"/> | 5 + 5 <input type="text"/> | 3 + 4 <input type="text"/> |
| 4 + 4 <input type="text"/> | 1 + 4 <input type="text"/> | 1 + 6 <input type="text"/> | 6 + 3 <input type="text"/> | 3 + 2 <input type="text"/> |
| 1 + 8 <input type="text"/> | 2 + 8 <input type="text"/> | 4 + 3 <input type="text"/> | 2 + 2 <input type="text"/> | 3 + 5 <input type="text"/> |



Subtraction


Count the objects which are not crossed out. Write their numbers in the boxes.




5 - 2 =



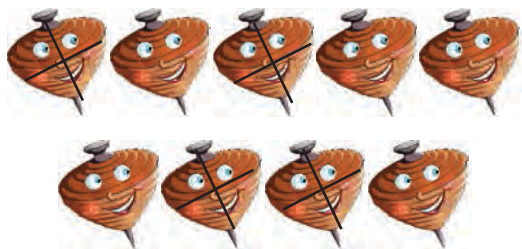
4 - 1 =



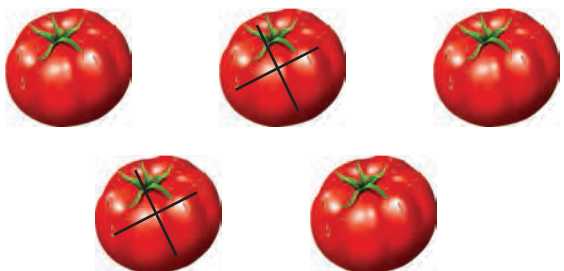
8 - 4 =



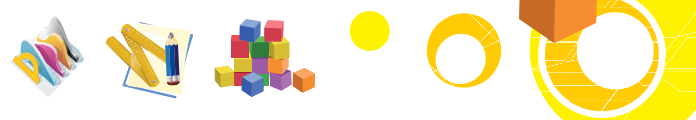
6 - 4 =




9 - 4 =



5 - 2 =




Count the remaining objects which are not crossed out. Write their numbers in the boxes.




6 - 3 = 3



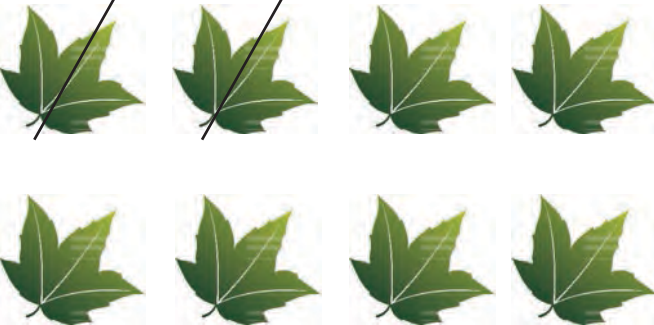
2 - 1 =



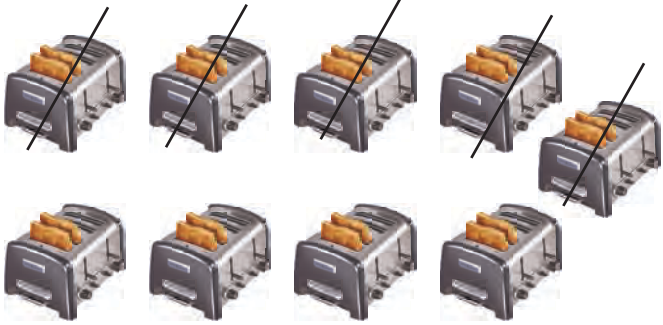
6 - 5 =



6 - 4 =



8 - 2 =



9 - 5 =



X Cross out the objects, count the remaining objects and write their numbers in the boxes.

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

Count and Write



3

-



2

=



-



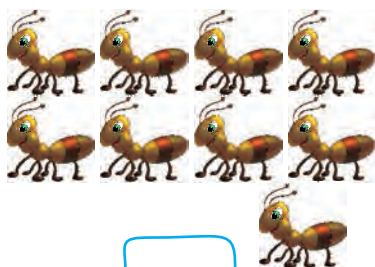
=



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=





X Subtract the followings:

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

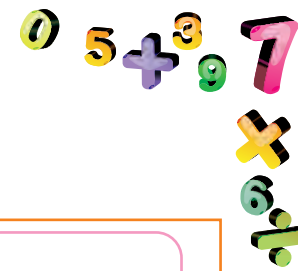
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$



Subtract across.

9 - 2 =

6 - 2 =

9 - 4 =

7 - 2 =

5 - 2 =

8 - 1 =

7 - 4 =

3 - 2 =

7 - 3 =

6 - 3 =

4 - 2 =

8 - 1 =

5 - 1 =

5 - 3 =

7 - 5 =

7 - 1 =

4 - 3 =

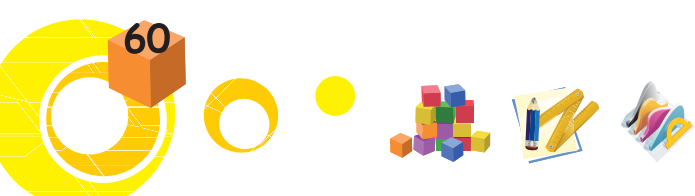
4 - 1 =

6 - 1 =

3 - 1 =

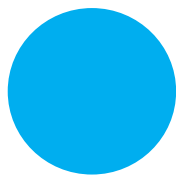
5 - 4 =

2 - 1 =





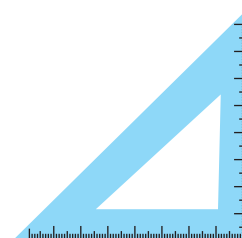
Shapes



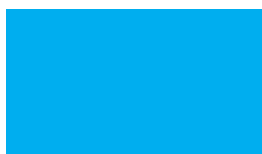
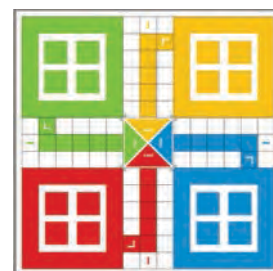
Circle



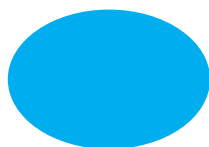
Triangle



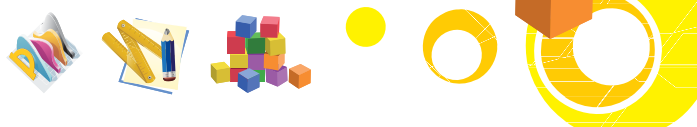
Square



Rectangle



Oval

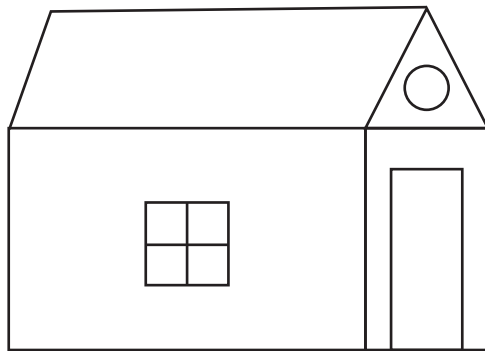
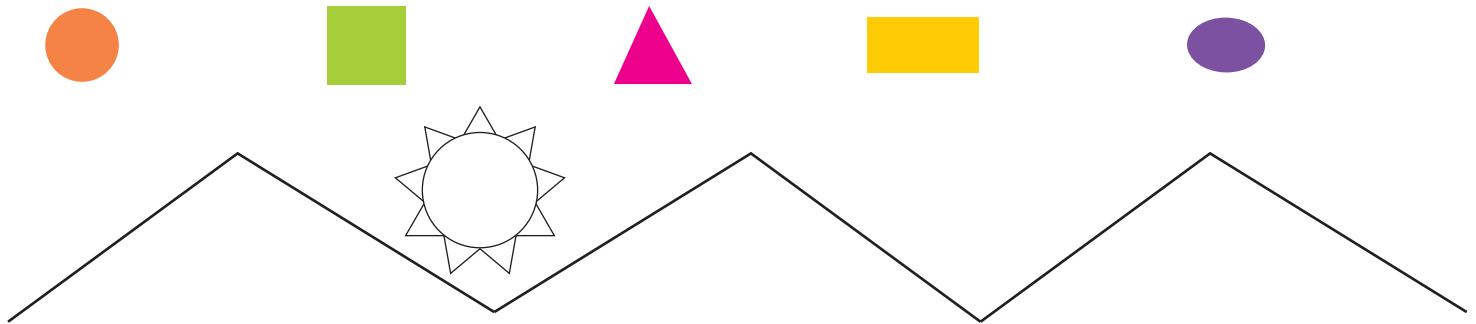


Trace and colour the given shapes.





Tracing practice for various shapes:

- Row 1: A solid green square followed by five dotted green squares.
- Row 2: A solid orange circle followed by five dotted orange circles.
- Row 3: A solid pink triangle followed by five dotted pink triangles.
- Row 4: A solid yellow rectangle followed by five dotted yellow rectangles.
- Row 5: A solid purple oval followed by five dotted purple ovals.

Colour the pictures by given colours. Count the shapes and write the numeral against the shapes.



How many?

| | |
|---|----------------------|
|  | <input type="text"/> |
|  | <input type="text"/> |
|  | <input type="text"/> |
|  | <input type="text"/> |



Money

We buy and sell different kind of things with the help of coins and notes.

COINS



50 paise



1 rupee



2 rupees



5 rupees



10 rupees

NOTES



1 rupee
(₹ 1)



2 rupees
(₹ 2)



5 rupees
(₹ 5)



10 rupees
(₹ 10)



20 rupees
(₹ 20)



50 rupees
(₹ 50)



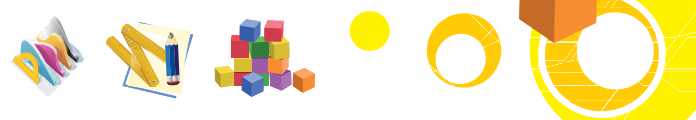
100 rupees
(₹ 100)



500 rupees
(₹ 500)



1000 rupees
(₹ 1000)



○ Look at the cost of different items and add the price of two.



₹ 10



₹ 2



₹ 4



₹ 3



₹ 8



₹ 5

- | | | | | |
|----|--------------------------|---|---|-------|
| 1. | 1 note book and 1 eraser | = | ₹ | _____ |
| 2. | 1 pen and 1 sharpener | = | ₹ | _____ |
| 3. | 1 bat and 1 ball | = | ₹ | _____ |
| 4. | 1 pen and 1 notebook | = | ₹ | _____ |
| 5. | 1 ball and 1 eraser | = | ₹ | _____ |
| 6. | 1 bat and 1 notebook | = | ₹ | _____ |
| 7. | 1 pen and 1 ball | = | ₹ | _____ |
| 8. | 1 notebook and 1 ball | = | ₹ | _____ |