

# Contants

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# My English Alphabet





Ant



A for Aeroplane



Axe



**A**pple





**Bird** 



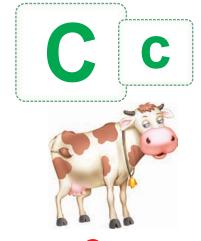
B for Boy



**Balloon** 



**Ball** 



Cow



C for Car



Camera



Cat

English Pre-Primer











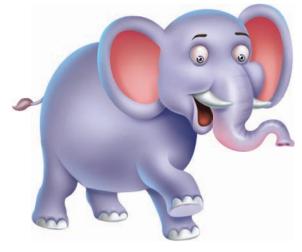








Doll





ERASER



Egg

**Eraser** 



**Engine** 







**Football** 

F for Fish

Fox















G for Giraffe



**Grapes** 



**G**ift





Hen



H for Horse



**Hammer** 



Hut





Insect



I for Ice-cream





Iron



















J for Jeep















Key









L for Lion





Lamp



















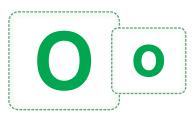




N for Nurse











O for Owl





**O**range

English Pre-Primer











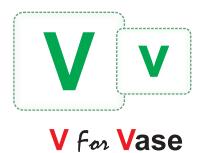


















Van

**V**ebtables











XX

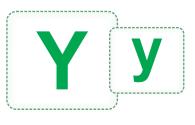
X for X-mas tree







X-Ray



Y for Yak







Yo-yo

Yolk



Z for Zebra





Zero English Pre-Primer









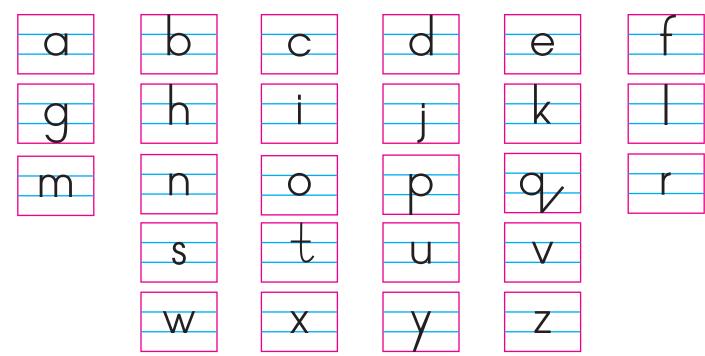


# Capital and Small Letters

#### Capital Letters

A	В	C	D		F
G	H			K	
M	N	0	P	Q	R
	S	T	U	V	
	W	X	Y	Z	

#### Small Letters











1. Count and write how many letters are there in english alphabets.



2. Underline the letter a in the words given below.

ant

and

hat

bag

fan

jam

can

ate

ape



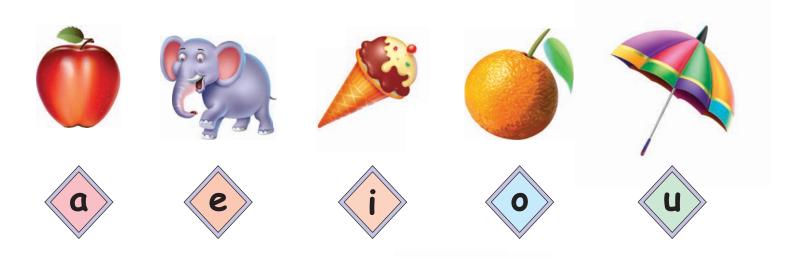








### **Vowels**



One aeroplane in the air,

Two eggs make a pair.

Three insects on an inkpot,
Four oranges on the cot.

Five umbrellas in the sun,
Say it again from one.



#### Teacher's Note

Teacher is requested to say more words starting with vowels.















#### Practise some more 'a' sound words:

ad sound
an sound
at sound
ag sound
ap sound

lad	dad	pad	sad	had
pan	van	ran	can	fan
rat	bat	hat	fat	mat
bag	lag	rag	tag	gag
cap	tap	sap	gap	map

#### Look and say



a bat



a fan



a Cap

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a cat



a man



a bag



a rat



a van



a mat









#### 1. Write 'a' in the circles:



m







**b**()



m p

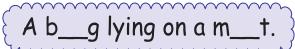


#### 2. Fill in the blanks with 'a':



A m\_\_n with a h\_\_t on his he\_\_d.























#### Practice some more 'e' sound words:

	١	
ea	SOL	Ina

eg sound

et sound

en sound

ew sound

fed	red	led	wed	bed
keg	peg	reg	beg	leg
jet	met	get	set	let
den	ten	hen	men	pen
dew	few	new	sew	chew

#### Look and say



a bed



a leg



a hen



a pen



a pet



a net



a gem



a jet



a den English Pre-Primer







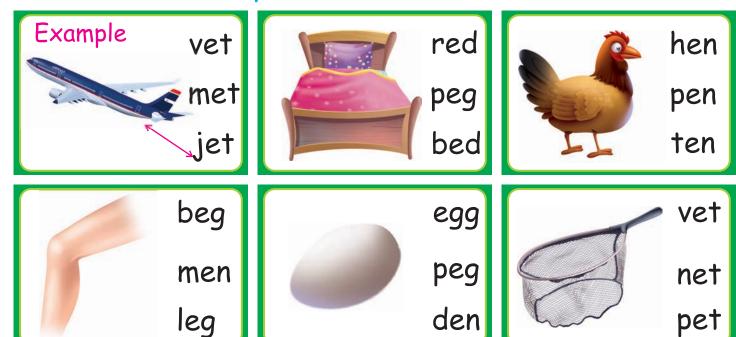




1. Write 'e' in the circles:



2. Match each picture with its correct word. One has been done for you.

















#### Practise some more 'i' sound words:

in sound	
id sound	

ip sound

it sound

ig sound

din	pin	bin	fin	kin
bid	lid	mid	hid	did
nip	sip	lip	pip	dip
bit	pit	sit	hit	kit
fig	pig	dig	big	wig

#### Look and say



a pin





a lid





a zip English Pre-Primer







a pig



a kid





a nib



a bin

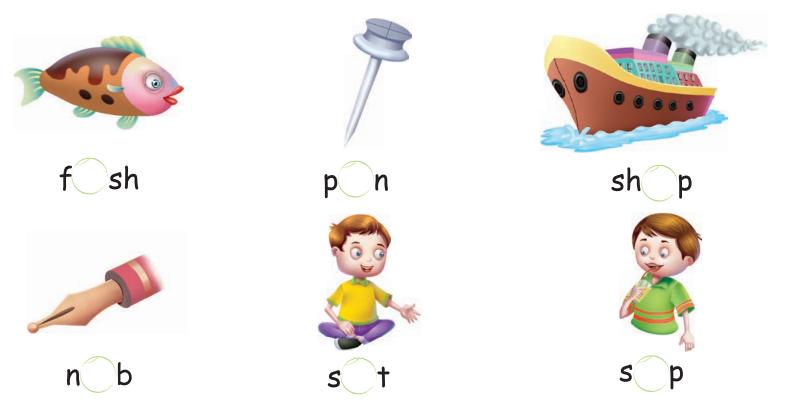


a bib





#### 1. Write 'i' in the circles:



2. Fill in the blanks with vowels (a,e,i). One has been done for you.

s <u>i</u> p	n_b	kd	mx
st	sx	fx	hd
bb	lp	f <u></u> g	† <u> </u> p
ld	fd	pt	bd
zp	ft	l <u></u> g	l <u></u> t
b <u></u> g	tn	pn	sn











### Practise some more 'o' sound words:

ot sound	
op sound	
og sound	

on	Sound
ow	sound

rot	not	hot	lot	got
pop	cop	top	mop	hop
log	hog	cog	fog	dog
son	ton	won	con	don
bow	low	row	Sow	tow

#### Look and say



a pot



a dog



a top





a cow



a boy



a fox



a cot



a mop



a rod English Pre-Primer









#### 1. Write 'o' in the circles:



#### 2. Let us read:



Tod has a pot.

Tod has a rod.

He puts the rod in the pot.

The rod is hot.











#### Practise some more 'u' sound words:

up sound
----------

un sound

ut sound

ub sound

ug sound

up	tup	pup	cup	sup
pun	fun	gun	bun	sun
cut	but	nut	hut	gut
cub	rub	tub	hub	pub
dug	jug	bug	mug	hug

#### **Look and say**



a hut



a bun



a cup



a tub



a bus



a jug



a pup



a nut



a mug











1. Write 'u' in the circles:



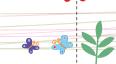
2. Make two words, each ending in the following sounds. Take help from the Help Box:

- a. un \_\_\_\_\_
- b. ug \_\_\_\_\_
- c. ub \_\_\_\_\_
- d. ut \_\_\_\_\_

Help Box tub mug hut cub jug nut gun run







Fill in the boxes with 'a', 'e', 'i', 'o' or 'u' to complete the

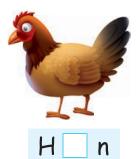
words:

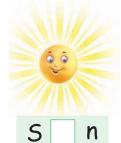


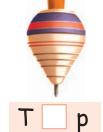
Fn



L p

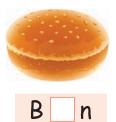


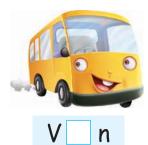








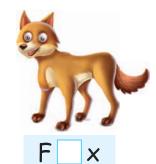


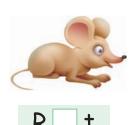


























#### Pictures with their names:



Net

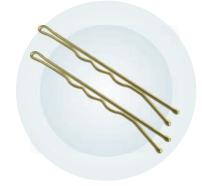


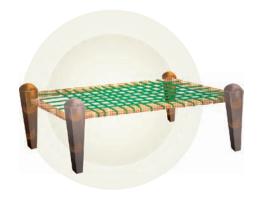




Cot







Hen







Pin

Cup

















# Use of 'A/An'

#### Words starting with consonants take 'A' before them:



A hen



A box



A fish



A zebra



A car



A bird



A ball



A kite

Words starting with vowels (a, e, i, o, u) take 'An' before them:



An egg



An owl



An orange



An apple



An umbrella



An axe



An iron



An eye



Teacher's Note

Tell the children a word and ask him/her whether a or an to be used before the word.











#### Write 'a' or 'an':



engine



crow



eagle



apple



nose



tree



hen



owl



axe



yacht



zebra



top



eraser



box



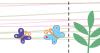
fish











# Chapter

### Use of 'And'

#### Look and Read:



Pen and Notebook



Laptop and Mobile



Lion and Rabbit



Soldier and Policeman



Train and Aeroplane

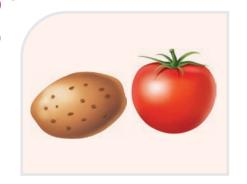


Cow and Ox



Table and Chair





Butter and Bread | Tomato and Potato



Ask the students to say some more words using 'and'. Help them in doing so.









#### Fill in the blanks:



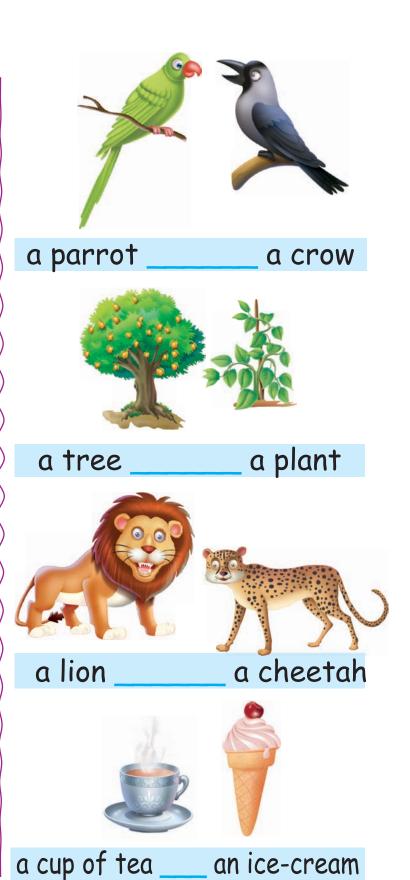


a goat \_\_\_\_\_ a cow



and













# Chapter Chapter

# 'This' and 'That'



This is a boy.

That is a girl.





This is a car.

That is a bus.





This is a tub.

That is a mug





This is a mango

That is a tree.





'This' is used to point nearby objects.

'That' is used to point distant objects.

Show the students some pictures. Ask them to make sentences using this and that.

Teacher's Note











# Chapter

# 'He' and 'She'



This is Rohit. He is a boy.







This is Amit. He is a man.

This is Madhu. She is a woman.





This is Mr. Gupta. He is a doctor.

This is Mrs. Sharma She is a teacher.





This is Anurag. He is a player.

This is Shalini. She is a singer.



Teacher's Note

Teach the students how to use the he/she pronouns correctly.













# Chapter 13

## 'His' and 'her'



This is Rahul.
This is his pen.

This is Pinki.
This is her book.





This is Mala.
This is her umbrella.

This is Sam.
This is his football.





This is Nikhil.
This is his bat.

This is Suman.
This is her bicycle.





This is Priti.
This is her doll.

This is Tom.
This is his toy.





Tell the students the proper use of his/her. Also say them the difference between a naming word and a pronoun.











#### Fill in the boxes with he/she and his/her:









gift.

This is



#### Look at the picture and fill in the blanks with He, His, She, Her:

This is Roma	is a girl	birthday
falls on 1 <sup>st</sup> October.	invites all	friends.
That is Dakshbrother.	•	is Roma's younger on Roma's birthday.
Roma blows and puts off all the candles.		gets so many
gifts and flowers.	father gave	a beautiful
musical doll.	thanks all	friends.













# In, On and Under



Mr. Verma is in the car.



Rohan is on the bike.



Fruits are in the basket.



Swati is under the fan.



The cat is under the table.



The monkey is on the tree.



My bag is on the table.



Passengers are in the bus.



Show the students different pictures and ask them whether to use in, on and under.













# Look at the picture and fill in the blanks with In, On and Under-:

- 1. The computer is \_\_\_\_\_ the table.
- 2. Satvik is \_\_\_\_\_ the bed.
- 3. The rat is \_\_\_\_\_ the table.
- 4. Clothes are \_\_\_\_\_ the almirah.
- 5. The bag is \_\_\_\_\_ the table.
- 6. The cat is \_\_\_\_\_ the almirah.











# Use of 'Has/Have'

- 'Has' is used with he, she and other singular objects.
- 'Have' is used with I, you and plural (more than one) objects.





We have dolls.



Surbhi has a book.



Raveena has a mobile.



Rahul has a dog.



Naman and Raman have kites.



Write some sentence with blanks on the blackboard. Ask any student whether has/have to be filled with.











Fill in the blanks with 'has' or 'have' and complete the sentences :



Neha \_\_\_\_\_ toys.

Himansh \_\_\_\_\_ a bag.





We \_\_\_\_\_ a mobile.

We \_\_\_\_\_books.





I \_\_\_\_\_ a dog.

We \_\_\_\_\_balls.











#### Yes/No

#### Look and Read:



Is this an aeroplane?

Yes, it is an aeroplane.

Is this a tiger?
No, it is not a tiger.
It is a lion.





Is it a mobile?

Yes, it is a mobile.

Is it a car?
No, it is not a car.
It is a bike.





Is it a cow?

Yes, it is a cow.



Ask the students questions and tell them to answer using 'Yes' or 'No'.













#### Look at the pictures and fill in the blanks with 'Yes / No':



Is this a boy?



Is this a tiger?



Is this a pen?



Is this a lion?



Is this an elephant?



Is this a table?



Is this a dog?



Is this a camel?



Is this a snake?



Is this a car?











#### Use of 'These' and 'Those'

'These' is the plural of 'This' and used to refer to persons or things close to you. 'Those' is the plural of 'That' and used for a thing or person far from you.



These are cats.

Those are rats.





These are apples.

Those are oranges.





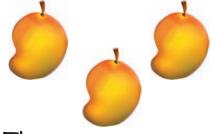


These are tigers.

Those are balls.







These are mangoes.

Those are huts.







Teacher's Note

Write a sentence on the blackboard. Ask the students to fill in the balnks with these and those.













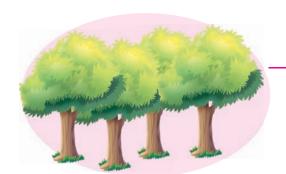
#### Write 'These' or 'Those' in the blanks:



are boys.

are girls.





are trees.

are birds.





are books.

are pens.





are balls.

are kites.





English Pre-Primer











#### **Action Words**

Karan is writing.

Action words are verbs that specifically describe what the subject of the sentence is doing.

#### Look and Read:

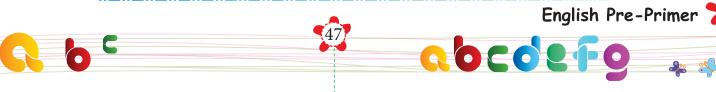




Madhu is drinking.

Tell the students more doing words with simple sentences.

Kiran is reading.



Look at the pictures and fill in the blanks with action

words.



Naman is \_\_\_\_\_.





Karan is \_\_\_\_\_



Suraj is \_\_\_\_\_



He is \_\_\_\_\_.



She is \_\_\_\_\_





Jack is \_\_\_\_\_ a bus. Pawan is \_\_\_\_ a bicycle.



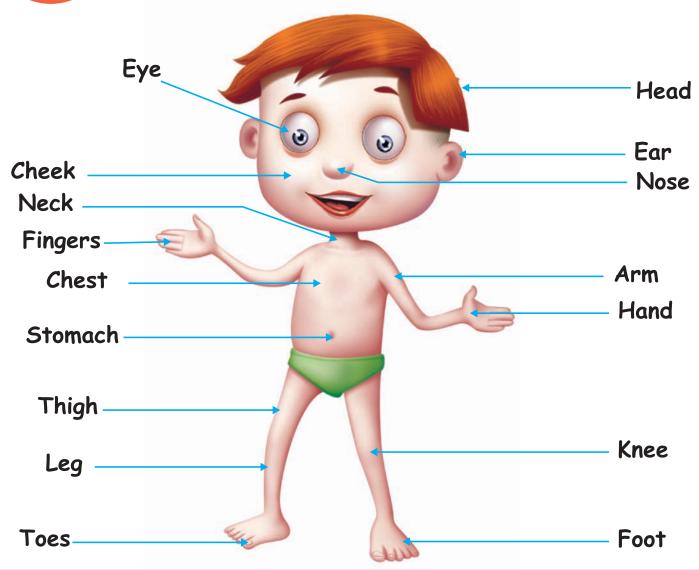






Chapter 19

# Parts of Body



















Nose

Lips

Tongue

Foot
English Pre-Primer













# The People Who Help Us



Soldier



Teacher



Doctor



Scientist



Sweeper



Farmer



Nurse



Carpenter



Tailor



Policeman



Clerk



Cobbler



Teacher is requested to say the students how some people as.











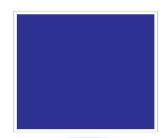


#### **Colours**

#### Look and understand the colours:



Red



Blue



Green



Orange



Black



Yellow



#### Earn and Have Fun



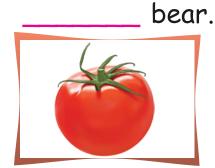
This is a



The lemon is



This is an



The tomato is\_\_\_\_\_.



This is a \_\_\_\_tree.



This is a shirt.

English Pre-Primer













#### Twelve Months in a Year

There are twelve months in a year.



January is the month of snow, Temperature of the season is low.



**FEBRUARY** 

February brings love, The lady feels like a dove.



March is the month of colours, Daffodils dance and hearts flutter.



APRIL

April showers bring flowers, Scatter nature at our feet.



Lovely is the month of May, All feel happy and gay.



June brings lilies and roses, The hands of children fill with posies.



Ask the students to say the names of the months in a year one by one. Teacher can ask to write the names of the months on the blackboard.









Cool showers of hot July, Give people a new high.



August is the month of harvest, When the crop of corn is the largest.



September is warm and fruity, Makes men playful and sporty.



October comes tenth in a year, Brings along happiness and cheer.



November announces chill coming fast and carries the year to the last.



In December we have treats we have carols we sing and happily dancing we welcome New year ring.









# Chapter

#### **Good Habits**



Welcome your guest with a smile.



Say 'Excuse me!' before interrupting a conversation.



Knock before you enter a room.



Help the needy.



Say sorry if you have hurt someone by mistake.



Share your belongings.



Listen carefully.



Take turns.



Always greet your elders.













#### Conversation

What is your name? My name is Vanshika Pandey.

2. In which class do you study? Istudy in LKG.



- 4. What does he do? He is a doctor.
- 5. What does your mother do? My mother is a teacher.
- 6. Which colour do you like? I like pink colour.
- 7. What is the name of your best friend? The name of my best friend is Avantika.



Teacher's Note

Teacher can guide the students

to practice more conversation.











# Story Time

#### The Foolish Ass

A merchant had an ass. He cared for it very much. He gave it grass and hay. He went to city daily with a bag of salt. His ass carried this bag. One day, the ass slipped and fell into the water with the bag. Some salt got washed away with the water. The bag became lighter. The ass felt very happy. Now it daily fell into the water purposely to lessen his load. The master was very angry. One day, he loaded the ass with a bag of cotton instead of salt. The ass fell into the water. But this time the load became heavier. The master beat the ass to move it forward. The foolish ass repented. After that it never played tricks.

merchant: शौढागर

foolish मुर्ख

repented: पछताना

