

English

Reader



Written by :
Aarti Gupta

2

New Edition

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Preface

Language means the ability to communicate. Thus the teaching or learning of any language means developing the ability to communicate in that language. The structural knowledge of a language based on grammatical rules has little value unless it is coupled with an ability of effective communication. So, the teaching of a language must be aimed at enabling the students to communicate fluently and effectively.

English Reader series is a serious endeavour in this very direction. It aims at teaching a child the art of communication from the lowest level. Our whole endeavour is based on the sound psychological fact that a child can't be taught what he doesn't want to learn. In order to engage the child effectively, the process of learning has to be made very interesting and enjoyable.

English Reader series is written strictly in accordance with the guidelines recommended in the latest national curriculum framework suitable for CBSE, ICSE and Other State Board Schools.

The main objective of this series is to provide students a clear and logical presentation of the subject so as to :

- Make fewer mistakes
- Speak and write more accurately
- Express their ideas lucidly and more effectively
- Develop the ability to correct their own mistakes

It is important that students should be left free to talk and discuss in any language they like. They will build up their English in course of time through interactive practice materials given in the series.

We hope that parents and teachers will give prudential consideration and realistic approach to the book.

Any suggestion for the improvement of these books shall be gratefully acknowledged and incorporated in the subsequent editions.

— Author and Publisher

Detailed Contents

Lesson	Reading Skills	Language Skills		Communicative/Interactive Skills	
		Fun with Words	Essential Grammar	Essential Writing	Essential Speaking
Prose and Poem	Comprehension Skills	Fun with Words	Essential Grammar	Essential Writing	Essential Speaking
1. Little Boy Blue...7	<ul style="list-style-type: none"> • Tick correct Word • Fill in the Blanks • Questions 	<ul style="list-style-type: none"> • The rhyming words • Encircle the odd word 	<ul style="list-style-type: none"> • The suitable verbs 	<ul style="list-style-type: none"> • Eight sentences about the life of a shepherd 	<ul style="list-style-type: none"> • Say the following words after you teacher
2. The Wolf and The Rabbit...10	<ul style="list-style-type: none"> • Tick correct Word • Fill in the blanks • True and False • Questions 		<ul style="list-style-type: none"> • Use of There is/There are • Numbers to correct pictures 	—	<ul style="list-style-type: none"> • Find differences
3. The Real King...15	<ul style="list-style-type: none"> • Tick correct Word • Fill in the blanks • Questions 	<ul style="list-style-type: none"> • Using 'un' and 'dis' for the opposites words 	<ul style="list-style-type: none"> • Write the sentences correctly • Answer these questions 	—	<ul style="list-style-type: none"> • Ask and answer these questions
4. Ants and Two Boys...20	<ul style="list-style-type: none"> • Tick correct Word • Fill in the blanks • Questions 	<ul style="list-style-type: none"> • Word trail 	<ul style="list-style-type: none"> • Change sentences into interrogative 	<ul style="list-style-type: none"> • Short answers 	<ul style="list-style-type: none"> • Conversation
5. My Garden...25	<ul style="list-style-type: none"> • Tick correct Word • Rhyme in the poem • Questions 	<ul style="list-style-type: none"> • Name the games 	<ul style="list-style-type: none"> • Match the verb in column 	<ul style="list-style-type: none"> • Five sentences about garden 	<ul style="list-style-type: none"> • Listen and repeat
6. Fruits...28	<ul style="list-style-type: none"> • Tick correct Word • Matching • Questions 	<ul style="list-style-type: none"> • Find synonyms 	<ul style="list-style-type: none"> • Fill in the blanks with has / have 	<ul style="list-style-type: none"> • Write about fruits 	<ul style="list-style-type: none"> • Speak about fruits
7. Sand and tone...34	<ul style="list-style-type: none"> • Tick correct Word • Fill in the blanks • Questions 	<ul style="list-style-type: none"> • Make new words by joining two words 	<ul style="list-style-type: none"> • Use of And, But, or • Fill in the blanks with conjunction 	<ul style="list-style-type: none"> • Write eight lines about Best Friend 	<ul style="list-style-type: none"> • Conversation
8. A Circus Show...39	<ul style="list-style-type: none"> • Tick correct Word • Fill in the blanks • True and False • Questions 	<ul style="list-style-type: none"> • Naming the persons in a circus 	<ul style="list-style-type: none"> • Change the sentences into questions 	<ul style="list-style-type: none"> • Describe a clown of your choice 	<ul style="list-style-type: none"> • Note the examples and talk in pairs
9. Aladdin and The Magic Lamp...44	<ul style="list-style-type: none"> • Tick correct Word • Matching • True and False • Questions 	—	<ul style="list-style-type: none"> • Punctuate the following sentences 	<ul style="list-style-type: none"> • Write five sentences 	—

Lesson	Reading Skills	Language Skills		Communicative/Interactive Skills	
<i>Prose and Poem</i>	<i>Comprehension Skills</i>	<i>Fun with Words</i>	<i>Essential Grammar</i>	<i>Essential Writing</i>	<i>Essential Speaking</i>
10. The Stone Soup...51	<ul style="list-style-type: none"> • Tick correct Word • True and False • Questions 	<ul style="list-style-type: none"> • Fill in the blanks with cooking words. 	<ul style="list-style-type: none"> • Dialogues • Write out grandmother's questions using 'Are there any' or 'is there any'? 	<ul style="list-style-type: none"> • Write a short story 	<ul style="list-style-type: none"> • Talking about on topic
11. Unity is Strength...57	<ul style="list-style-type: none"> • Tick correct Word • True and False • Questions 	<ul style="list-style-type: none"> • Match the opposites • Use the phrases in your sentences 	<ul style="list-style-type: none"> • Complete the table of present continuous, past continuous and future continuous forms 	—	<ul style="list-style-type: none"> • Discuss about the moral of the story
12. Birbal : The Wise...61	<ul style="list-style-type: none"> • Tick correct Word • True and False • Questions 	<ul style="list-style-type: none"> • Write the names of animals / birds 	<ul style="list-style-type: none"> • Complete the sentences with prepositions 	<ul style="list-style-type: none"> • Make sentences in correct order 	<ul style="list-style-type: none"> • Read the words
13. The Fox and The Bear...65	<ul style="list-style-type: none"> • Tick correct Word • True and False • Questions 	<ul style="list-style-type: none"> • Put the things in the right columns 	<ul style="list-style-type: none"> • Comparative adjectives 	<ul style="list-style-type: none"> • Write some sentences about the story 	<ul style="list-style-type: none"> • Discuss the story
14. Goldilocks and The Three Bears...70	<ul style="list-style-type: none"> • Tick correct Word • Fill in the blanks • True and False • Questions 	<ul style="list-style-type: none"> • Rhyming words 	<ul style="list-style-type: none"> • Fill in the blanks with 'a', 'an' or 'the' 	<ul style="list-style-type: none"> • Describe the bears as you saw 	<ul style="list-style-type: none"> • Describe a bear in your own words
15. The Rain...75	<ul style="list-style-type: none"> • Tick correct Word • Complete the lines • Questions 	<ul style="list-style-type: none"> • Word web 	<ul style="list-style-type: none"> • ing form of verbs 	—	—
16. The Grasshopper and The Ant...76	<ul style="list-style-type: none"> • Tick correct Word • Fill in the blanks • Questions 	<ul style="list-style-type: none"> • Read the sentences • Match the opposites 	<ul style="list-style-type: none"> • Identify the type of sentence 	<ul style="list-style-type: none"> • Letter writing 	<ul style="list-style-type: none"> • Tongue twister
17. Good Morning...82	<ul style="list-style-type: none"> • Tick correct Word • Questions 	<ul style="list-style-type: none"> • Write the correct spellings of words 	—	—	—
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