

Once there was a beautiful small girl. Her mother had died. Her father re-married with another woman. She had two daughters.

This second wife hated her step-daughter. She treated her as a servant. The poor child was clothed in rags. She was made to clean and dust and sweep.

Whenever the girl had finished her work, she would sit in the chimney corner among the *cinders* and ashes. Because of this her stepsisters called her Cinderella.

Days passed on. Cinderella grew up to her youth. One day grand *ball* was arranged in the king's palace. All the important people were invited. Cinderella's stepsisters *received invitations*. For days they talked about what they would wear on that day.

Cinderella loved to go to the ball. But she had nothing new to wear. She listened to their chatter and worked in the house.

On the evening of the grand ball everyone except Cinderella wore new clothes. They left for the palace in a coach. Poor Cinderella could not hold back a sob. A kind old fairy couldn't see her weeping. She *descended* from the sky.

"Stop those tears," she said.  
"I'll help you to go to the ball. Fetch me a pumpkin first."

The fairy *appeared* to Cinderella as her godmother.



Cinderella brought the finest pumpkin. The fairy godmother **waved** her silver **wand** over it. Instantly the pumpkin was **transformed** into a beautiful golden coach.

“Now bring me a mouse trap, Cinderella.”

The girl brought the mouse trap from the kitchen. It had six live mice. The fairy godmother touched each one gently with her wand. They became **prancing** white horses. Next the fairy asked for the rat-trap. She changed the one rat in it into a jolly coachman.

“Finally my dear, I need six lizards.”

Cinderella found six lizards. The fairy turned them into six handsome footmen. Then she touched Cinderella’s ragged clothes with her wand. Instantly Cinderella was wearing a ballgown of bejewelled golden **taffeta**. On her feet she wore a pair of **dainty**, diamond-bright glass slippers.

“All this finery will last till the clock strikes midnight. Remember to return before that,” the godmother said.

When Cinderella stepped down the coach, the prince was there to greet her. As they entered the brightly-lit ballroom, everyone was **wonderstruck**. Cinderella’s stepsisters could not **recognize** her.

The prince danced with Cinderella for hours. She was enjoying the ball so much that she quite forgot the time. It was only when **midnight struck** that she realized she must go. As she fled from the **ballroom**, Cinderella left behind one of his glass slippers. The prince ran after her. But all he could see a maid in rags disappearing across the lawn.



The prince was **upset**. A footman handed over the glass slipper to him. The prince ordered his men to trace the **owner** of the tiny slipper. They visited every house in the land.

At last they arrived at Cinderella's house. Her stepsisters tried their feet forcefully to get into the little slipper. But in vain. When Cinderella was asked to try, her sisters laughed in disbelief.

Cinderella stepped into the slipper with ease. Her stepsisters stood open-mouthed. But when she drew the matching slipper from her pocket, they had to believe it.

Cinderella was taken straight to the palace. The prince was very happy. A few days later they were married. And they lived happily ever after.

## Word Treasure

**cinder** : partly burned wood or coal pieces

**received invitation** : requested for one's presence

**appeared** : seemed

**waved** : moved the wand from side to side in the air

**transformed** : changed

**taffeta** : a thin crisp lustrous plain weave fabric of silk or rayon for woman

**wonderstruck** : highly surprised

**recognize** : to see someone and know who she was

**midnight struck** : when the clock strikes midnight

**upset** : unhappy, disturbed

**ball** : a very formal party where people dance

**descended** : came down

**wand** : a thin stick with magical powers

**prancing** : walking quickly with high steps

**ballroom** : a room for group dance

**owner** : who possesses something



## EXERCISE TIME

### Comprehension Skills

#### A. Tick (✓) the correct option :

1. Cinderella was treated as :

a. a servant

b. an elder

c. a daughter

2. Cinderella had to wear :

- a. good dress  b. a new dress  c. nothing new

3. Who greeted Cinderella, when she stepped down the coach ?

- a. her stepsisters  b. the prince  c. the princess

4. The finery of Cinderella would last till :

- a. the morning  b. next day noon  c. the midnight

5. Cinderella was taken to the :

- a. jail  b. palace  c. ball room

**B. Fill in the blanks with the correct option :**

Cinderella, servant, prince, fairy, slippers

1. Step-mother treated Cinderella as a \_\_\_\_\_.
2. On the evening of the grand ball everyone except \_\_\_\_\_ wore new clothes.
3. The \_\_\_\_\_ appeared to Cinderella as her godmother.
4. As she fled from the ballroom, Cinderella left behind one of her glass \_\_\_\_\_.
5. The \_\_\_\_\_ danced with Cinderella for hours.

**C. Write 'T' for true and 'F' for false statements :**

1. Cinderella's mother had died.
2. Her step mother treated her as a daughter.
3. A beautiful princess helped her to go to king's palace.
4. The prince was upset to see the Cinderella in the form of a maid.
5. The prince was accepted of the Cinderella to know all situations.

**D. Answer the following questions :**

1. Who was Cinderella ?
2. Why did her step-sisters call her Cinderella ?
3. Where did Cinderella love to go ?
4. Who helped Cinderella to prepare for the grand ball ?
5. What did Cinderella leave behind in the ballroom ?

## Fun with Words

### E. Fill in the blanks with cleaning words :

sweeps, dusting, cleans, dustbin, tidy, doormat, long brush, washed

1. The little girl \_\_\_\_\_ the dishes.
2. Her mother \_\_\_\_\_ the floor.
3. Her father makes the clothes \_\_\_\_\_.
4. Her brother was \_\_\_\_\_ the furniture.
5. Liza \_\_\_\_\_ the floor with water and mopped it with a \_\_\_\_\_.
6. They put a \_\_\_\_\_ on the main gate.
7. She puts a \_\_\_\_\_ in the kitchen.

### F. How much beautiful was Cinderella. Here are some similies for her beauty :

sapling, waterfall, bamboos, kitten, stars

1. Eyes of Cinderella were as shining as the \_\_\_\_\_.
2. Her limbs were as long and thin as \_\_\_\_\_.
3. Her body was as slim as a \_\_\_\_\_.
4. Her long hair fell down her back like a \_\_\_\_\_.
5. She was as playful as a \_\_\_\_\_.

## Essential Grammar

### G. We use **and** to join two words, clauses or sentences :

- |  |                               |
|--|-------------------------------|
| 1. He plays cricket.                               | He plays hockey.              |
| He plays cricket <b>and</b> hockey.                |                               |
| 2. The boys shouted.                               | The boys clapped.             |
| The boys shouted <b>and</b> clapped.               |                               |
| 3. She rang Lisa.                                  | She invited her to the party. |
| She rang Lisa <b>and</b> invited her to the party. |                               |

Two words, clauses or sentences are joined with **and** if there is a sense of addition.

### H. Join the words, clauses or sentences with 'and' :

1. He is tall. He is handsome. \_\_\_\_\_
2. Her hair is black. Her hair is curly. \_\_\_\_\_
3. David is a teacher. Tina is a teacher. \_\_\_\_\_

4. I can speak English. I can speak French. \_\_\_\_\_
5. She sang loudly. She sang clearly. \_\_\_\_\_
6. Jane sang at my birthday party. Jane danced at my birthday party.  
\_\_\_\_\_
7. The film was long. The film was boring. \_\_\_\_\_
8. We stayed at home. We watched television. \_\_\_\_\_
9. I went to the window. I looked out. \_\_\_\_\_
10. He jumped into the river. He swam to the other side.  
\_\_\_\_\_
11. We opened our books. We began to read. \_\_\_\_\_
12. My friend came to me. He gave me a gift. \_\_\_\_\_

**I. We use a comma (,) when we want to separate things in a list of more than two things.**

We separate the last two items by a **comma** plus **and**.

**Ex.** They ate biscuits, chips, dosas and some ice-creams.

**J. Put the commas in the following sentences and rewrite :**

1. She took off her wet cap raincoat shoes and socks.
2. Sonia passed in Science Maths Hindi and Biology.
3. Peter John David and Lisa are classmates.
4. They bought bananas grapes apples and oranges.
5. Among the hills you can find monkeys cheetal black buck and porcupines.

## Essential Speaking

**L. Talk about helping your Mom :**

- Rosie and Gary : Mom, shall we help you ?
- Mother : Oh! Yes. There's plenty to do.
- Rosie : Where do we begin ?
- Mother : Dust all the furniture.
- Rosie : How do I dust the furniture, Mom ?
- Mother : Use the long soft duster.

Rosie : Where is it ?  
 Mother : Near the chair.  
 Rosie : Okay, Mom.  
 Gary : Shall I take the garbage out ?  
 Mother : Yes, do so.  
 Gary : Okay, Mom.  
 Rosie : Where shall I put these old books, Mom ?  
 Mother : Put them on the shelf in the store-room.  
 Rosie : Okay, Mom.  
 Gary : Shall I clean the cobwebs ?  
 Mother : Stand on a stool and do. But be careful.  
 Gary : Okay, Mom.

## Essential Writing

**K. Your teacher will tell you hints about the weather of the day. Listen to her. Write down the kind of weather : rainy, windy, sunny or cold :**

1. Dust and leaves are flying. \_\_\_\_\_
2. Children are floating paperboats in the streets. \_\_\_\_\_
3. The tree branches are shaking. \_\_\_\_\_
4. The pavement burns John's feet. \_\_\_\_\_
5. Snow is falling all around. \_\_\_\_\_
6. The pools have dried up. \_\_\_\_\_
7. The sky is full of dark clouds. \_\_\_\_\_
8. People are wearing woollen coats. \_\_\_\_\_