



 $\ensuremath{\mathbf{wind}}$: air in motion

tremble: shave

hang: to suspand

through: from one end to (of)





Comprehension Skills

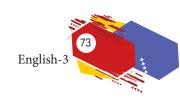
JUI	White the tistott okills							
۵.	Multiple choice question	ns (MC	CQ s). Tick (✓)	the cor	rect w	ord:	
	I. Who has seen the			?				
	a. air		b.	breeze		c.	wind	
	2. The	is pass	ing t	hrough.				
	a. wind		b.	villagers		C.	cattle	
	3. Neither you nor			_·				
	a. he		b.	they		C.	I	
В.	Answer these question	s:						
	1. Who has seen the wind	∃?						
	2. What rhymes with you	in stan	za?					
	3. What rhymes with I in	stanza 2	<u>)</u> ?					
	4. What happens to the le	eaves w	hen	the wind is p	assing the	ough?		
	5. What happens to the t	rees wh	ien t	he wind is pa	ssing by?			
-	with Words							
·Uľ	with Words							
C.	Write the rhyming wor	ds for	the	following:				
	I. I			_ 6.	seen			
	2. you>			_ 7.	tree			
	3. wind			_ 8.	down			
	4. passing —>			_ 9.	leaves			
	5. bow —>				hang			

Essential Grammar

D.	Complete	the	following	sentences	using	much	or	many
					0			

ve you read?
Ĺ

2. How wa	ater it needs
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		-	 	7						-	-
3.	How				 _ goals	do	we	have	to	wi	n?

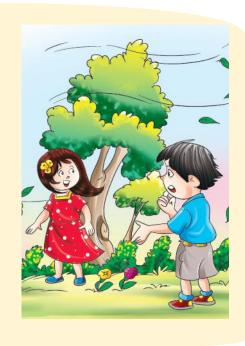
- 4. How _____ air is there in balloon?
- 5. How _____ guests are there?
- 6. How _____ dust you removed?
- 7. How _____ work do you have left?
- 8. How _____ eggs you bought?
- 9. How _____ gold did he steal?
- 10. How _____ questions have you answreed?

Essential Speaking

E. Learn and recite the poem based on wind:

I see the wind when the leaves dance by;
I see the wind when the clothes wave "Hi"
I see the wind when the trees bend low
I see the wind when the flags all blow.

I see the wind when the kites fly high
I see the wind when the clouds float by
I see the wind when it blows my hair
I see the wind most everywhere.



Essential Writing

F. Write five sentences about the 'Breeze in Park':

Ι. ͺ	
2.	
3.	
4.	
5	

Fun to Do

G. Form two groups. Each group reads one stanza of any poem after the other.

