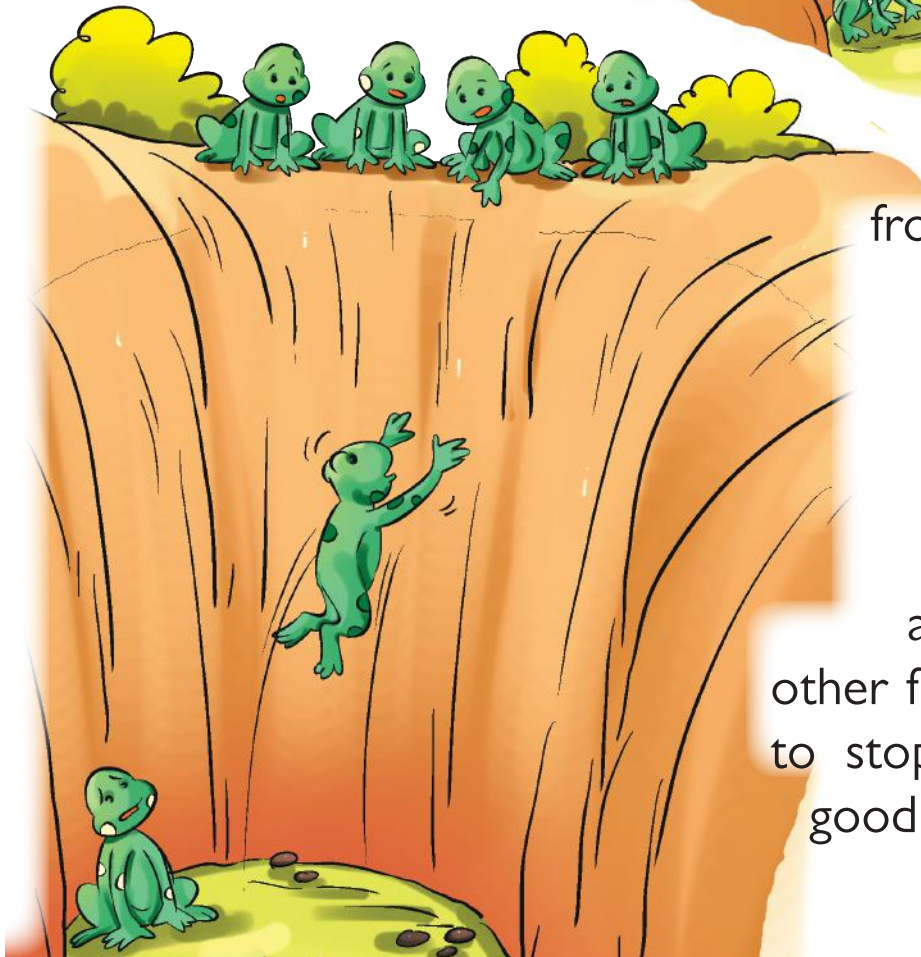
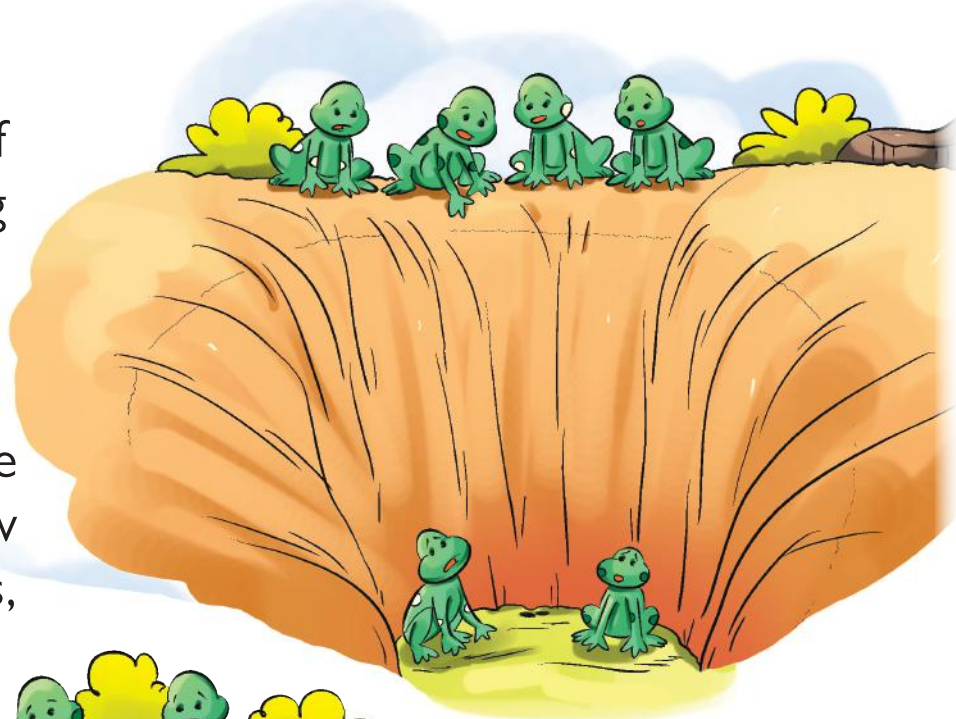
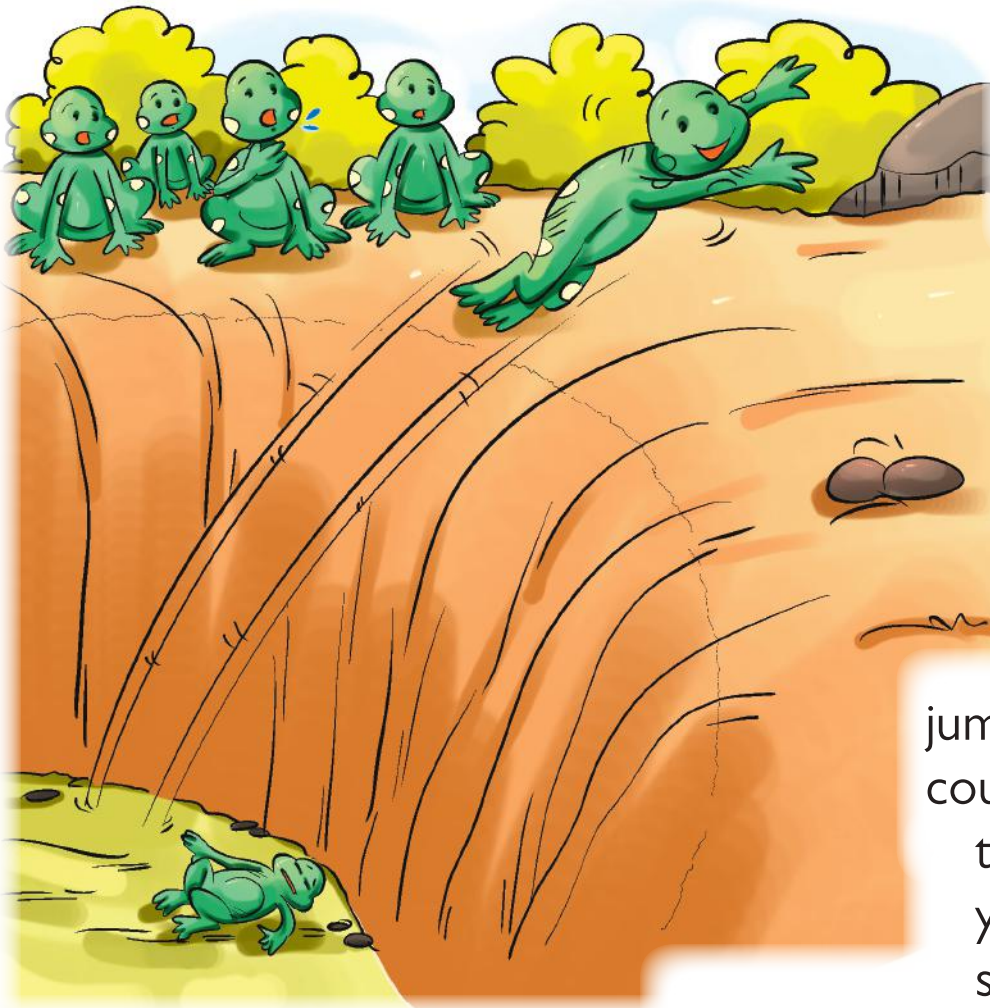


Once a group of frogs were travelling through the woods, and two of them fell into a deep *pit*. When the other frogs saw how deep the pit was,



they told the two frogs that they were as good as dead.

The two frogs *ignored* the *comments* and tried to jump up out of the pit with all their might. The other frogs kept telling them to stop, that they were as good as dead.



Finally, one of the frogs took **heed** to what the other frogs were saying and gave up his efforts. He fell down and died.

The other frog continued to jump as hard as he could. Once again, the crowd of frogs yelled at him to stop the pain and

just die. He jumped even harder and finally came out.

When he got out, the other frogs said, “Did you not hear us?” The frog explained to them that he was **deaf**. He thought they were **encouraging** him all the time. So we should not hear others. We should try our best to achieve our goal.

## New Words

**pit** : a large deep hole in the ground

**comment** : criticism

**ignore** : to pay no attention

**heed** : to pay careful attention to somebody's advice

**encourage** : to give support

**deaf** : unable to hear





## EXERCISE TIME

### Comprehension Skill

#### A. Tick (✓) the correct option :

1. \_\_\_\_\_ frogs fell into a deep pit.
 

a. One <input type="checkbox"/>	b. Two <input type="checkbox"/>	c. Three <input type="checkbox"/>
---------------------------------	---------------------------------	-----------------------------------
2. One of the two frogs :
 

a. Laughed <input type="checkbox"/>	b. Danced <input type="checkbox"/>	c. Died <input type="checkbox"/>
-------------------------------------	------------------------------------	----------------------------------
3. The other frogs were \_\_\_\_\_ them.
 

a. Encouraging <input type="checkbox"/>	b. Discouraging <input type="checkbox"/>	c. Beating <input type="checkbox"/>
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#### B. Write 'T' for true and 'F' for false statements :

1. Both frogs were deaf.
2. Two frogs fell into a deep pit.
3. The two frogs saved themselves.
4. The group of frogs kept telling them to stop trying to come out.

#### C. Answer the following questions :

1. What happened with the two frogs when the group of frogs was passing by the woods?
2. How did one of the two frogs die?
3. What were the other frogs doing?
4. How did the deaf frog save its life?

### Essential Grammar

**Gender :** A noun or pronoun which defines the male or female is called gender.



**She** is a **girl**.



**He** is a **boy**.

Here, she and girl denote the female gender while 'he' and 'boy' denote the male gender.

**D. Write feminine for female and masculine for male nouns :**

- |           |       |            |       |
|-----------|-------|------------|-------|
| 1. Poet   | _____ | 7. Peahen  | _____ |
| 2. Mother | _____ | 8. Tigress | _____ |
| 3. Sir    | _____ | 9. King    | _____ |
| 4. Lion   | _____ | 10. Master | _____ |
| 5. Deepak | _____ | 11. Boy    | _____ |
| 6. Sarah  | _____ | 12. Queen  | _____ |

**E. Write the male or female gender of the following :**

- |            |       |             |       |
|------------|-------|-------------|-------|
| 1. uncle   | _____ | 6. horse    | _____ |
| 2. girl    | _____ | 7. tiger    | _____ |
| 3. actress | _____ | 8. sister   | _____ |
| 4. wife    | _____ | 9. hen      | _____ |
| 5. he      | _____ | 10. servant | _____ |

## Fun with Words

**F. Read these words aloud after your teacher :**

main	gain	pain
chain	rain	train
sail	fail	tail
faint	paint	saint

## Essential Thinking

**G. Imagine your friend falls in a deep pit. He needs someone's help. Write, will you help him/her ? If Yes, how?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Fun to Do

H. Frogs are fun to watch! Can you find the word 'Frog' five times in the word grid?

A	M	N	S	U	J	A	P	F
B	Q	F	R	O	G	V	A	R
L	T	J	L	A	E	L	V	O
E	F	M	S	B	Q	A	T	G
J	R	Q	A	L	H	L	E	A
L	O	V	H	F	R	O	G	J
J	G	T	F	W	S	Q	H	A
W	Q	Y	R	L	A	X	L	W
A	X	C	O	Q	E	P	H	X
E	A	E	G	Y	T	Q	J	A